Name: _____ Date: _____

A Flag That Says Who We Are

Circle group

A flag shows who a group is. Countries have flags. States have flags. Many towns have flags too. A good flag tells a bit of the town's story.

Each color and picture can have a meaning. Blue might stand for a river in town. Green might stand for parks and farms. A wheat plant might show the town grew up around farming.

Experts who study flags give a tip. Keep it simple. A flag flies high on a pole. People see it from far away. Too many shapes or tiny words are hard to read. A few colors are easy to remember.

Some towns ask students to design a new flag. People look at the drawings and vote. The winner flies at town hall. It reminds people they belong to the same place.

Questions

1. What does a flag help a group do?

_____

_____

2. What might blue stand for?

_____

_____

3. What might a wheat plant show?

_____

_____

4. What tip do flag experts give?

_____

_____

5. Why are tiny words a problem on a flag?

_____

_____

6. How do some towns pick a new flag?

_____

_____

Words to know

design: to plan how something will look
stand for: to mean or show something
experts: people who know a lot about one thing
belong: to be a part of a group or place

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

A Flag That Says Who We Are

Triangle group

A flag is a simple way for a group to show who it is. Countries have flags, and so do states. Many cities and towns have flags too. A good flag tells a bit of the town's story.

Every color and picture can have a meaning. Blue might stand for a river that runs through town. Green might stand for parks and farms. A wheat plant might show that the town grew up around farming.

Experts who study flags give a helpful tip. Keep it simple. A flag waves high on a pole, and people see it from far away. If it has too many shapes or tiny words, nobody can tell what it shows. Using just a few colors makes a flag easy to remember.

Some towns ask students to design a new flag. Everyone can look at the drawings, and then people vote on a favorite. The winner flies at town hall and at parades. It reminds people that they belong to the same place.

Questions

1. What is a flag a way for a group to do?

_____

_____

2. What might the color blue stand for on a town flag?

_____

_____

3. What might a wheat plant show?

_____

_____

4. What tip do flag experts give?

_____

_____

5. Why is a flag with tiny words hard to use?

_____

_____

6. How do some towns pick a new flag?

_____

_____

Words to know

design: to plan how something will look
stand for: to mean or show something
experts: people who know a lot about one thing
parades: groups of people who march or ride down a street to celebrate
belong: to be a part of a group or place

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

A Flag That Says Who We Are

Square group

A flag is a simple and powerful way for a group of people to show who they are. Countries have flags, and so do states, and many cities and towns have their own as well. A well-made flag tells a small part of the town's story.

Every color and picture on a flag can carry a meaning. Blue might stand for a river that runs through town, while green might represent the parks and farms nearby. A wheat plant could show that the town grew up around farming.

Experts who study flags offer one helpful piece of advice: keep the design simple. A flag waves high on a tall pole, and people often view it from far away. If it contains too many shapes or tiny words, nobody can tell what it shows. A few colors also make a flag easier to remember.

Some towns invite students to design a new flag. Everyone looks at the drawings, and then people vote for a favorite. The winning design flies at town hall and at parades, reminding people that they belong to the same place.

Questions

1. What does a flag allow a group of people to do?

_____

_____

2. What might the color blue stand for on a town flag?

_____

_____

3. What could a wheat plant show on a flag?

_____

_____

4. What advice do flag experts offer?

_____

_____

5. Why would tiny words make a flag hard to understand?

_____

_____

6. How do some towns choose a new flag design?

_____

_____

Words to know

design: to plan how something will look
stand for: to mean or show something
experts: people who know a lot about one thing
parades: groups of people who march or ride down a street to celebrate
belong: to be a part of a group or place

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: A Flag That Says Who We Are

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: A Flag That Says Who We Are

Easier · 133 words · Flesch-Kincaid grade 1.8

1. Show who the group is.
2. A river in the town.
3. That the town grew up around farming.
4. Keep it simple.
5. People far away cannot read them.
6. Students draw designs, and people vote.

Triangle: A Flag That Says Who We Are

This passage · 167 words · Flesch-Kincaid grade 3.2

1. To show who the group is.
2. A river that runs through the town.
3. That the town grew up around farming.
4. Keep it simple.
5. People looking from far away cannot read the tiny words.
6. Students make designs, and people vote for a favorite.

Square: A Flag That Says Who We Are

Harder · 184 words · Flesch-Kincaid grade 5.7

1. Show who they are.
2. A river that runs through the town.
3. That the town grew up around farming.
4. Keep the design simple.
5. People who view it from far away cannot read tiny words.
6. Students create designs, and people vote for a favorite.