Name: _____ Date: _____

Wren Maps the Creek Behind the School

Circle group

Wren's class went for a walk to the creek behind the school. The teacher gave each child a clipboard and a pencil. "Draw what you see," she said.

Wren drew the creek first. It was a long, wiggly line. Then she drew a flat stone to step on. She drew a log like a bridge. She drew a big tree with a hole in its trunk.

"Where is the treasure?" asked Ty.

"There is no treasure," said Wren. "But a map shows where things are."

At the end of the day, Wren made a small x by the hollow tree. A squirrel had hid a pile of acorns in it.

Ty looked at the map and smiled. "I found it," he said. "That is the squirrel's treasure."

Questions

1. Where did Wren's class walk?

_____

_____

2. What did the teacher give each child?

_____

_____

3. What did Wren draw to step on?

_____

_____

4. What was inside the hollow tree?

_____

_____

5. What does Wren mean when she says a map shows where things are?

_____

_____

Words to know

clipboard: a flat board with a clip to hold paper
creek: a small stream of water
trunk: the thick main stem of a tree
acorns: the nuts that grow on oak trees

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Wren Maps the Creek Behind the School

Triangle group

Wren's class went on a walk to the creek behind the school. Their teacher gave each child a clipboard and a pencil. "Draw what you find," she said.

Wren drew the creek first. It was a long, wiggly line. Then she added a flat stone for stepping across. She drew a log that lay like a bridge and a big tree with a hole in its trunk.

"Where is the treasure?" asked a boy named Ty.

"There is no treasure," said Wren. "But a map shows where things are."

At the end of the day, Wren made a small x by the hollow tree. A squirrel had hidden a pile of acorns inside it.

Ty looked at the map and smiled. "I found it," he said. "That is the squirrel's treasure."

Questions

1. Where did Wren's class walk?

_____

_____

2. What did the teacher give each child?

_____

_____

3. What did Wren draw for stepping across the water?

_____

_____

4. What was inside the hollow tree?

_____

_____

5. What does Wren mean when she says a map shows where things are?

_____

_____

Words to know

clipboard: a flat board with a clip to hold paper
creek: a small stream of water
trunk: the thick main stem of a tree
acorns: the nuts that grow on oak trees

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Wren Maps the Creek Behind the School

Square group

Wren's class took a walk to the creek behind the school, and their teacher handed each child a clipboard and a pencil. "Draw everything that you discover," she told them.

Wren sketched the creek first, a long and wiggly line. Then she added a flat stone for stepping across the water. She drew a log that lay across the stream like a bridge, and a huge tree with a hole in its trunk.

"Where is the treasure?" asked a boy named Ty.

"There is no treasure," replied Wren. "But a map shows where everything is."

Before the day ended, Wren drew a small x beside the hollow tree. A squirrel had hidden a pile of acorns inside it.

Ty studied the map and smiled. "I found it," he said. "That is the squirrel's treasure."

Questions

1. Where did Wren's class take their walk?

_____

_____

2. What did the teacher hand to each child?

_____

_____

3. What did Wren draw for stepping across the water?

_____

_____

4. What was hidden inside the hollow tree?

_____

_____

5. What does Wren mean when she says a map shows where everything is?

_____

_____

Words to know

clipboard: a flat board with a clip to hold paper
creek: a small stream of water
trunk: the thick main stem of a tree
acorns: the nuts that grow on oak trees

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Wren Maps the Creek Behind the School

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Wren Maps the Creek Behind the School

Easier · 127 words · Flesch-Kincaid grade 0.6

1. To the creek behind the school.
2. A clipboard and a pencil.
3. A flat stone.
4. A pile of acorns that a squirrel hid.
5. A map helps you find places and things.

Triangle: Wren Maps the Creek Behind the School

This passage · 131 words · Flesch-Kincaid grade 1.3

1. To the creek behind the school.
2. A clipboard and a pencil.
3. A flat stone.
4. A pile of acorns that a squirrel hid.
5. A map helps you remember and find places and things.

Square: Wren Maps the Creek Behind the School

Harder · 134 words · Flesch-Kincaid grade 3.3

1. To the creek behind the school.
2. A clipboard and a pencil.
3. A flat stone.
4. A pile of acorns that a squirrel hid.
5. A map helps you remember and find places and things.