Name: _____ Date: _____

Wes Whistles While We Work

Circle group

Wes liked to whistle. He whistled in line. He whistled at lunch. He whistled when he drew.

Pia was his friend. But today she had a big spelling test. Wes whistled by her desk. Pia lost her place three times.

She wanted to snap. Instead, she took a breath.

"Wes," she said. "I like your whistling. But when I think, I need quiet."

Wes blinked. "Oh. I did not know." He covered his mouth.

"Let's make a deal," said Pia. "You can whistle at recess and on the bus. At quiet time, hum in your head."

"Deal," said Wes.

At recess, Wes whistled a new song, and Pia clapped.

Questions

1. Where did Wes whistle?

_____

_____

2. What big thing did Pia have that day?

_____

_____

3. What did Pia do instead of snapping?

_____

_____

4. When could Wes whistle?

_____

_____

5. Why did Wes cover his mouth?

_____

_____

Words to know

whistled: made a high sound by blowing air through lips
snap: to speak in a sharp, cross voice
deal: an agreement between two people
recess: a break when children go outside to play

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Wes Whistles While We Work

Triangle group

Wes liked to whistle. He whistled in line. He whistled at lunch. He whistled when he drew, and he whistled when he did his math.

Pia was his friend, and she liked him. But today she had a big spelling test. Wes whistled right next to her desk. Pia lost her place in the word list three times.

She wanted to snap at him. Instead, she took a breath.

"Wes," she said softly. "I like your whistling. But when I have to think, I need it quiet."

Wes blinked. "Oh," he said. "I did not know." He put his hand over his mouth.

"Can we make a deal?" said Pia. "You can whistle at recess and on the bus. At quiet time, you hum in your head."

"That is a deal," said Wes.

Later, Pia finished her test. At recess, Wes whistled a bright new song, and Pia clapped along.

Questions

1. Where did Wes whistle?

_____

_____

2. What was Pia doing when Wes whistled next to her desk?

_____

_____

3. What did Pia do instead of snapping at Wes?

_____

_____

4. When was Wes allowed to whistle in the deal?

_____

_____

5. Why did Wes put his hand over his mouth?

_____

_____

Words to know

whistled: made a high sound by blowing air through lips
snap: to speak in a sharp, cross voice
deal: an agreement between two people
recess: a break when children go outside to play

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Wes Whistles While We Work

Square group

Wes absolutely loved to whistle. He whistled while standing in line, he whistled during lunch, and he whistled whenever he drew pictures or worked on his math.

Pia was his friend, and she enjoyed his company. But today she had an important spelling test, and Wes was whistling right beside her desk. Three separate times, Pia lost her place in the list of words.

She was tempted to snap at him. Instead, she took a deep breath.

"Wes," she said gently. "I really like your whistling. But when I need to think, I need it to be quiet."

Wes blinked in surprise. "Oh," he said. "I did not realize that." He clamped his hand over his mouth.

"Can we make a deal?" suggested Pia. "You can whistle at recess and on the bus. During quiet time, you can hum the tune inside your head."

"That sounds fair," said Wes.

Later, Pia finished her test. At recess, Wes whistled a bright new song, and Pia clapped along.

Questions

1. When did Wes like to whistle?

_____

_____

2. What important thing did Pia have to do that day?

_____

_____

3. What did Pia do instead of snapping at Wes?

_____

_____

4. When did the deal let Wes whistle?

_____

5. Why did Wes clamp his hand over his mouth?

Words to know

whistled: made a high sound by blowing air through lips
snap: to speak in a sharp, cross voice
deal: an agreement between two people
recess: a break when children go outside to play

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Wes Whistles While We Work

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Wes Whistles While We Work

Easier · 109 words · Flesch-Kincaid grade -0.6

1. In line, at lunch, and when he drew.
2. A spelling test.
3. She took a breath and spoke kindly.
4. At recess and on the bus.
5. He had not known he bothered her, and he wanted to stop.

Triangle: Wes Whistles While We Work

This passage · 150 words · Flesch-Kincaid grade 0

1. In line, at lunch, when he drew, and during math.
2. She was getting ready for a spelling test.
3. She took a breath and told him kindly.
4. At recess and on the bus.
5. He had not known his whistling bothered her, and he wanted to stop.

Square: Wes Whistles While We Work

Harder · 166 words · Flesch-Kincaid grade 2.4

1. In line, at lunch, and when he drew pictures or did math.
2. Take a spelling test.
3. She took a deep breath and spoke to him gently.
4. At recess and on the bus.
5. He had not realized that his whistling bothered Pia, and he wanted to stop.