Name: _____ Date: _____

The Wobbly Tooth

Circle group

Mia had a wobbly tooth. It wiggled when she pushed it. It wiggled when she ate toast. All week, it stayed in.

"I want it to come out," said Mia. "Then the tooth fairy can come."

Her big brother Sam had an idea. "Eat a crunchy apple," he said.

Mia took a big bite. Crunch! There was a little dot in the apple. It was her tooth! It did not even hurt.

That night, Mia put the tooth under her pillow. In the morning, a shiny coin was there. Mia smiled a big smile.

Questions

1. What was wrong with Mia's tooth?

_____

_____

2. What did Mia want?

_____

_____

3. Who had an idea?

_____

_____

4. What did Mia eat?

_____

_____

5. Where did Mia put the tooth?

_____

_____

6. How did Mia feel at the end? How can you tell?

_____

Words to know

wobbly: moving a little from side to side
wiggled: moved quickly from side to side
crunchy: making a loud noise when you bite it
pillow: a soft cushion for your head

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Wobbly Tooth

Triangle group

Mia had a wobbly tooth. It wiggled when she pushed it with her tongue. It wiggled when she ate her toast. All week, it hung on tight.

"I want it to come out," said Mia. "Then the tooth fairy can visit."

Her big brother Sam gave her an idea. "Eat a crunchy apple," he said. "That might do it."

Mia took a big bite of the apple. Crunch! The apple had a little dot in it. It was her tooth! She did not even feel it come out.

That night, Mia put the tooth under her pillow. In the morning, a shiny coin was there. Mia smiled a big gap-toothed smile.

Questions

1. What was wrong with Mia's tooth?

_____

_____

2. What did Mia want to happen?

_____

_____

3. Who gave Mia an idea?

_____

_____

4. What did Mia eat to make the tooth come out?

_____

_____

5. Where did Mia put the tooth that night?

_____

_____

6. How did Mia feel at the end of the story? How can you tell?

_____

Words to know

wobbly: moving a little from side to side
wiggled: moved quickly from side to side
crunchy: making a loud noise when you bite it
pillow: a soft cushion for your head

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Wobbly Tooth

Square group

Mia had a wobbly tooth. It wiggled whenever she pushed it with her tongue, and it wiggled whenever she chewed her toast. All week long, however, it stubbornly hung on.

"I really want it to come out," said Mia. "Then the tooth fairy can come to visit me."

Her big brother Sam had a helpful idea. "Try eating a crunchy apple," he suggested. "That might do the trick."

Mia took an enormous bite of the apple. Crunch! There was a tiny white dot stuck in the apple, and it was her tooth! She had not felt it come out at all.

That night, Mia tucked the tooth beneath her pillow. When she woke up in the morning, a shiny coin was waiting there. Mia beamed with a big, gap-toothed smile.

Questions

1. What was wrong with Mia's tooth?

_____

_____

2. What did Mia hope would happen once the tooth came out?

_____

_____

3. Who suggested a helpful idea to Mia?

_____

_____

4. What did Mia bite into to make the tooth come out?

_____

_____

5. Where did Mia tuck the tooth that night?

_____

_____

6. How did Mia feel at the end of the story, and how can you tell?

_____

_____

Words to know

wobbly: moving a little from side to side
wiggled: moved quickly from side to side
crunchy: making a loud noise when you bite it
pillow: a soft cushion for your head

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Wobbly Tooth

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Wobbly Tooth

Easier · 94 words · Flesch-Kincaid grade 0.3

1. It was wobbly.
2. She wanted the tooth to come out so the tooth fairy could come.
3. Her brother Sam.
4. A crunchy apple.
5. Under her pillow.
6. Happy. She smiled a big smile.

Triangle: The Wobbly Tooth

This passage · 112 words · Flesch-Kincaid grade 0.6

1. It was wobbly.
2. She wanted the tooth to come out so the tooth fairy could visit.
3. Her big brother Sam.
4. A crunchy apple.
5. Under her pillow.
6. Happy. She smiled a big smile when she found the coin.

Square: The Wobbly Tooth

Harder · 131 words · Flesch-Kincaid grade 2.5

1. It was wobbly.
2. That the tooth fairy would come to visit her.
3. Her big brother Sam.
4. A crunchy apple.
5. Beneath her pillow.
6. She felt happy, because she beamed with a big smile when she found the coin.