Name: _____ Date: _____

The Singing Teakettle Mystery

Circle group

Each night at bedtime, a sweet whistle came from the kitchen. Wee-oo, wee-oo. Dana and Mom did not know why.

"The teakettle is cold," said Mom. "It can not be singing."

Dana tiptoed in with a flashlight. It was quiet. Then she heard it. Wee-oo, wee-oo. It was not the kettle. It was the window.

She looked close. A small crack ran along the glass. The wind blew through it and made a little whistle.

"Mom, it is the window!" said Dana.

Mom felt cool air at the crack. The next day, she put soft tape on it. That night, the kitchen was quiet.

Dana was a bit sad. She liked the song. But she was glad she solved it.

Questions

1. What sound did Dana and Mom hear at bedtime?

_____

_____

2. Why did Mom think it was not the teakettle?

_____

_____

3. What made the whistle?

_____

_____

4. How did Mom stop the sound?

_____

_____

5. Why was Dana a bit sad at the end?

_____

_____

Words to know

tiptoed: walked quietly on the tips of your toes
crack: a thin break in something

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Singing Teakettle Mystery

Triangle group

Every night at bedtime, a sweet whistle came from the kitchen. Wee-oo, wee-oo. Dana and her mom were puzzled.

"The teakettle is cold," said Mom. "It cannot be singing."

Dana tiptoed in with a flashlight. The room was quiet. Then she heard it again. Wee-oo, wee-oo. The sound was not from the kettle. It was from the window.

She looked closely. A small crack ran along the bottom of the glass. The night wind blew through it, and the crack made a little whistle.

"Mom, it is the window!" Dana said.

Mom held a finger up to the crack and felt a cool draft. The next day, she pressed a strip of soft tape over it. That night, the kitchen was quiet.

Dana was a little sad. She had liked the song. But she was glad to solve the mystery.

Questions

1. What sound did Dana and Mom hear at bedtime?

_____

_____

2. Why did Mom think it was not the teakettle?

_____

_____

3. What was making the whistle?

_____

_____

4. How did Mom stop the sound?

_____

_____

5. Why was Dana a little sad at the end?

_____

_____

Words to know

puzzled: not sure what is going on
tiptoed: walked quietly on the tips of your toes
crack: a thin break in something
draft: a stream of cool air in a room

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Singing Teakettle Mystery

Square group

Every night at bedtime, a sweet, high whistle drifted out of the kitchen. Wee-oo, wee-oo. Dana and her mom were completely puzzled.

"The teakettle is cold," said Mom. "It cannot possibly be singing."

Dana tiptoed into the kitchen with a flashlight. The room was quiet. Then she heard it again. Wee-oo, wee-oo. The sound was not coming from the kettle at all. It was coming from the window.

She looked closely and noticed a small crack running along the bottom of the glass. The night wind blew through it, and the crack made a little whistle.

"Mom, it is the window!" Dana announced.

Mom held a finger up to the crack and felt a cool draft. The next day, she pressed a strip of soft tape over it. That night, the kitchen was silent.

Dana felt a little sad, because she had enjoyed the song. Still, she was proud to have solved the mystery.

Questions

1. What sound did Dana and her mom hear at bedtime?

_____

_____

2. Why did Mom believe it was not the teakettle?

_____

_____

3. What was causing the whistle?

_____

_____

4. How did Mom put a stop to the sound?

_____

_____

5. Why did Dana feel a little sad at the end?

_____

_____

Words to know

puzzled: not sure what is going on
tiptoed: walked quietly on the tips of your toes
crack: a thin break in something
draft: a stream of cool air in a room

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Singing Teakettle Mystery

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Singing Teakettle Mystery

Easier · 124 words · Flesch-Kincaid grade 0.5

1. A sweet whistle from the kitchen.
2. The teakettle was cold.
3. The wind blowing through a crack in the window.
4. She put soft tape over the crack.
5. She liked the whistling song.

Triangle: The Singing Teakettle Mystery

This passage · 144 words · Flesch-Kincaid grade 1.5

1. A sweet whistle from the kitchen.
2. The teakettle was cold.
3. The wind blowing through a crack in the window.
4. She pressed a strip of soft tape over the crack.
5. She had liked the whistling song.

Square: The Singing Teakettle Mystery

Harder · 158 words · Flesch-Kincaid grade 2.9

1. A sweet, high whistle from the kitchen.
2. The teakettle was cold.
3. The wind blowing through a crack in the window.
4. She pressed a strip of soft tape over the crack.
5. She had enjoyed the whistling song.