Name: _____ Date: _____

The Missing Number on Door Twelve

Circle group

Ravi's new building had a long hall with many doors. Each door had a brass number. There was door ten and door eleven. Then came a door with no number.

"That is odd," said Ravi. "It should be door twelve."

He looked at the bare spot. He saw four tiny screw holes and a pale mark. Someone had taken the number off.

He looked at the next door. It said thirteen. So the plain door was twelve.

Ravi knocked. Mrs. Okafor opened it. She had a shiny brass number in her hand.

"I was cleaning it," she said. "It was so dull!"

Ravi helped her put it back. Now the hall counted up. Ravi felt like a real detective.

Questions

1. What was missing from the door?

_____

_____

2. What did Ravi see on the bare spot?

_____

_____

3. How did Ravi know the plain door was twelve?

_____

_____

4. Who had the number?

_____

_____

5. Why did Mrs. Okafor take the number off?

_____

_____

Words to know

brass: a shiny yellow metal
detective: a person who finds clues to solve a mystery
dull: not shiny

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Missing Number on Door Twelve

Triangle group

Ravi's new building had a long hallway with many doors. Each door had a brass number. There was door ten and door eleven. Then came a door with no number at all.

"That is strange," said Ravi. "It should be door twelve."

Ravi looked at the empty spot. He saw four tiny screw holes and a pale mark on the paint. Someone had taken the number off.

Next, he looked at the next door. It said thirteen. So the plain door really was twelve.

Ravi knocked. A woman named Mrs. Okafor opened it. She held a shiny brass number in her hand.

"I was cleaning it," she said. "It was so dull!"

Ravi helped her screw the number back on. Now the hall counted all the way up, and Ravi felt like a real detective.

Questions

1. What was missing from the door?

_____

_____

2. What did Ravi see on the empty spot?

_____

_____

3. How did Ravi know the plain door was number twelve?

_____

_____

4. Who had the number?

_____

_____

5. Why did Mrs. Okafor take the number off?

_____

_____

Words to know

hallway: a long space with doors along the sides
brass: a shiny yellow metal
detective: a person who finds clues to solve a mystery
dull: not shiny

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Missing Number on Door Twelve

Square group

Ravi's new apartment building had a long hallway lined with many doors, and each door displayed a brass number. There was door ten and then door eleven. After that came a door with no number at all.

"That is peculiar," said Ravi. "It ought to be door twelve."

He studied the empty spot carefully. He noticed four tiny screw holes and a pale mark on the paint. Someone had removed the number.

Next, he checked the following door. It said thirteen. That meant the plain door really was twelve.

Ravi knocked, and a woman named Mrs. Okafor opened it. She was holding a shiny brass number in her hand.

"I was cleaning it," she explained. "It had become so dull!"

Ravi helped her screw the number back on. Now the hallway counted all the way up, and Ravi felt like a genuine detective.

Questions

1. What was missing from the door?

_____

_____

2. What did Ravi notice on the empty spot?

_____

_____

3. How did Ravi work out that the plain door was number twelve?

_____

_____

4. Who was holding the number?

_____

_____

5. Why had Mrs. Okafor taken the number off the door?

_____

_____

Words to know

hallway: a long space with doors along the sides
brass: a shiny yellow metal
detective: a person who finds clues to solve a mystery
dull: not shiny

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Missing Number on Door Twelve

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Missing Number on Door Twelve

Easier · 119 words · Flesch-Kincaid grade 1.3

1. The brass number.
2. Four tiny screw holes and a pale mark.
3. The next door said thirteen, and the one before it said eleven.
4. Mrs. Okafor.
5. She wanted to clean it because it was dull.

Triangle: The Missing Number on Door Twelve

This passage · 135 words · Flesch-Kincaid grade 2

1. The brass number.
2. Four tiny screw holes and a pale mark on the paint.
3. The next door said thirteen, and the one before it said eleven.
4. Mrs. Okafor.
5. She wanted to clean it because it was dull.

Square: The Missing Number on Door Twelve

Harder · 143 words · Flesch-Kincaid grade 3.8

1. The brass number.
2. Four tiny screw holes and a pale mark on the paint.
3. The next door said thirteen, and the one before it said eleven.
4. Mrs. Okafor.
5. She wanted to clean it because it had become dull.