Name: _____ Date: _____

The Lost Mitten

Circle group

It was the first day of snow. Nia ran out to the school yard. She had new red mittens on. She made a snowball. She slid down the hill. She felt warm and glad.

The bell rang. Nia looked at her hands. One mitten was gone!

"I can't go home with no mitten," said Nia. "My mom made them for me."

Her friend Omar saw she was sad. "We will find it," he said. "Let's look where you played."

They went back to the hill. They looked in the snow by the swings. They looked by the fence. Then Omar saw a bit of red by the big tree. It was the mitten! It was full of snow.

Nia gave Omar a big hug. "Thank you for the help," she said. Omar grinned. "That is what friends do."

Questions

1. What did Nia lose?

_____

_____

2. Who made the mittens?

_____

_____

3. Where did Omar find the mitten?

_____

_____

4. How did Nia feel when the mitten was gone? How do you know?

_____

_____

5. Omar says, "That is what friends do." What does that tell you about him?

_____

_____

Words to know

mitten: a warm cover for the hand with one place for the thumb and one for the fingers
fence: a wall of wood or wire around a yard
grin: to smile with a big, wide smile

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Lost Mitten

Triangle group

On the first snowy day of the year, Nia ran out to the school yard in her new red mittens. She made a snowball. She slid down the hill. She felt warm and happy.

When the bell rang, Nia looked at her hands. One mitten was gone!

"I can't go home without my mitten," said Nia. "My mom knitted them for me."

Her friend Omar saw that she looked sad. "We will find it," he said. "Let's look where you were playing."

They went back to the hill. They looked in the snow near the swings. They looked by the fence. Then Omar saw a bit of red by the big tree. It was the mitten, with snow packed inside.

Nia gave Omar a big hug. "Thank you for helping me," she said. Omar grinned. "That is what friends are for."

Questions

1. What did Nia lose?

_____

_____

2. Why did Nia care so much about the mittens?

_____

_____

3. Where did Omar find the mitten?

_____

_____

4. How did Nia feel when she saw her hand? How can you tell?

_____

_____

5. What does Omar's "That is what friends are for" tell you about him?

_____

_____

Words to know

mitten: a warm cover for the hand with one place for the thumb and one for the fingers
knit: to make cloth by looping yarn with long needles
fence: a wall of wood or wire around a yard
grin: to smile with a big, wide smile

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Lost Mitten

Square group

On the first snowy day of the year, Nia dashed out to the school yard wearing her brand new red mittens. She packed a snowball, and she slid down the hill again and again. She felt cozy, warm, and completely happy.

When the bell rang, however, Nia glanced at her hands. One of her mittens had disappeared!

"I absolutely can't go home without my mitten," Nia said anxiously. "My mom knitted these especially for me."

Her friend Omar noticed how unhappy she looked. "Don't worry, we will find it," he promised. "Let's search everywhere you were playing."

They hurried back to the hill. They searched the snow near the swings, and then they checked along the fence. At last, Omar spotted a flash of red beside the big tree. It was the missing mitten, with snow packed tightly inside.

Nia wrapped Omar in an enormous hug. "Thank you so much for helping me," she said. Omar grinned. "That is exactly what friends are for."

Questions

1. What did Nia discover was missing when the bell rang?

_____

_____

2. Why were the mittens so special to Nia?

_____

_____

3. Where did Omar finally spot the mitten?

_____

_____

4. How did Nia feel when she noticed her mitten was gone, and which details show it?

_____

_____

5. What does Omar's reply, "That is exactly what friends are for," reveal about his character?

_____

_____

Words to know

mitten: a warm cover for the hand with one place for the thumb and one for the fingers
knit: to make cloth by looping yarn with long needles
fence: a wall of wood or wire around a yard
grin: to smile with a big, wide smile

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Lost Mitten

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Lost Mitten

Easier · 138 words · Flesch-Kincaid grade -0.8

1. One of her new red mittens.
2. Her mom.
3. By the big tree.
4. Sad and worried. She said she could not go home with no mitten, and Omar saw she was sad.
5. He is kind. He thinks a good friend helps.

Triangle: The Lost Mitten

This passage · 141 words · Flesch-Kincaid grade 0.2

1. One of her new red mittens.
2. Her mom had knitted them for her.
3. By the big tree.
4. Worried and sad. She said she could not go home without it, and Omar saw she looked sad.
5. He is kind and likes to help people. He thinks helping is what a good friend does.

Square: The Lost Mitten

Harder · 164 words · Flesch-Kincaid grade 3.7

1. One of her brand new red mittens.
2. Her mom had knitted them especially for her.
3. Beside the big tree.
4. Anxious and unhappy. She said anxiously that she could not go home without it, and Omar noticed how unhappy she looked.
5. He is kind and helpful, and he believes helping is part of being a good friend.