Name: _____ Date: _____

The Goat Who Counted Pebbles

Circle group

Greta the goat liked to count. Each day she counted the pebbles by the stream. There were twelve.

One day there were eleven. Greta looked left and right. "Someone took my pebble!" she cried. She went to a duck. "Did you take it?"

"No," said the duck.

Greta asked a frog and a hen. They all said no. Greta was cross and tired. She sat on a flat stone.

The stone felt lumpy. She stood up. There was the pebble, stuck to her own hoof!

Greta blushed. She said sorry to the duck, the frog, and the hen. "I should look at my own feet first," she said.

Questions

1. What did Greta count each day?

_____

_____

2. How many pebbles were there on the day of the problem?

_____

_____

3. Where was the lost pebble?

_____

_____

4. Who did Greta say sorry to?

_____

_____

5. Why did Greta blush?

_____

_____

6. What is the lesson of the story?

_____

_____

Words to know

pebble: a small, smooth stone
stream: a small river that flows along
hoof: the hard foot of a goat or horse
blushed: turned red in the face from feeling shy

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Goat Who Counted Pebbles

Triangle group

Greta the goat liked to count. Each morning she counted the pebbles by the stream. There were always twelve.

One day there were only eleven. Greta looked left and right. "Somebody took my pebble!" she cried. She marched up to a duck. "Did you take it?"

"No," said the duck, and she waddled away.

Greta asked a frog, then a hen. Each one said no. By noon, Greta felt cross and tired. She sat down on a flat stone to rest.

The flat stone felt lumpy. She stood up and looked. There was the twelfth pebble, stuck to the bottom of her own hoof!

Greta blushed. She said sorry to the duck, the frog, and the hen. "I should have looked at my own feet first," she said.

Questions

1. What did Greta count each morning?

_____

_____

2. How many pebbles did she find on the day of the problem?

_____

_____

3. Where was the missing pebble?

_____

_____

4. Who did Greta say sorry to?

_____

_____

5. Why did Greta blush?

_____

_____

6. What lesson does the story teach?

_____

_____

Words to know

pebble: a small, smooth stone
stream: a small river that flows along
hoof: the hard foot of a goat or horse
blushed: turned red in the face from feeling shy

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Goat Who Counted Pebbles

Square group

Greta the goat had a habit of counting. Every morning she counted the smooth pebbles beside the babbling stream, and there were always exactly twelve.

One particular day she could find only eleven. Greta searched left and right in a panic. "Somebody has stolen my pebble!" she cried. She stomped up to a duck. "Did you take it?"

"Certainly not," said the duck, and she waddled away in a huff.

Greta questioned a frog and then a hen, but each of them denied it. By noon Greta was cross and exhausted, so she sat down on a flat stone to rest.

The stone felt strangely lumpy. She stood and looked beneath her, and there was the twelfth pebble, lodged under her own hoof!

Greta blushed deeply. She apologized to the duck, the frog, and the hen. "I ought to have checked my own feet first," she admitted.

Questions

1. What did Greta count every morning?

_____

_____

2. How many pebbles could Greta find on the day of the problem?

_____

_____

3. Where was the twelfth pebble found?

_____

_____

4. Who did Greta apologize to?

_____

_____

5. Why did Greta blush deeply?

_____

_____

6. What lesson does the story teach?

_____

_____

Words to know

pebble: a small, smooth stone
stream: a small river that flows along
hoof: the hard foot of a goat or horse
blushed: turned red in the face from feeling shy

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Goat Who Counted Pebbles

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Goat Who Counted Pebbles

Easier · 108 words · Flesch-Kincaid grade 0.1

1. The pebbles by the stream.
2. Eleven.
3. Stuck to her own hoof.
4. The duck, the frog, and the hen.
5. She felt bad that she blamed others by mistake.
6. Look at yourself before you blame others.

Triangle: The Goat Who Counted Pebbles

This passage · 128 words · Flesch-Kincaid grade 0.8

1. The pebbles by the stream.
2. Eleven.
3. Stuck to the bottom of her own hoof.
4. The duck, the frog, and the hen.
5. She felt embarrassed because she had blamed others for her own mistake.
6. Check yourself before you blame other people.

Square: The Goat Who Counted Pebbles

Harder · 147 words · Flesch-Kincaid grade 3.9

1. The smooth pebbles beside the stream.
2. Only eleven.
3. Lodged under her own hoof.
4. The duck, the frog, and the hen.
5. She was embarrassed that she had accused others of her own mistake.
6. Check your own actions before you blame other people.