Name: _____ Date: _____

The Community Garden Water Schedule

Circle group

At the end of Pine Street, there is a community garden. Many families have a small bed. They grow beans, squash, and sunflowers.

The garden has one water tap. If all came at once, the line would be long. Some plants might dry out.

So the gardeners made a schedule. It is a chart on the shed door. It lists each family and a day to use the tap. Each family also has a day to pick up weeds.

The group made this rule together. No one has to be bossy. Everyone knows their turn. The garden stays green.

Questions

1. What do the families grow?

_____

_____

2. How many water taps are there?

_____

_____

3. Where is the schedule?

_____

_____

4. What else does each family do on a day of its own?

_____

_____

5. Why did the gardeners make a schedule?

_____

_____

Words to know

community: a group of people who live or work near each other
schedule: a list that says who does what and when
tap: a faucet that water comes out of
weeds: plants that grow where nobody wants them

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Community Garden Water Schedule

Triangle group

At the end of Pine Street, there is a community garden. Many families have a small bed there. They grow beans, squash, and sunflowers.

The garden has just one water tap. If everyone came to water at the same time, there would be a long line. Some plants might dry out in the sun.

So the gardeners made a schedule. It is a chart on the shed door. It lists each family and a day to use the tap. Each family also has a day to pick up weeds in the paths.

The schedule is a kind of rule that the group made together. Nobody has to be bossy. Everyone knows when it is their turn, and the whole garden stays green.

Questions

1. What do the families grow in the garden?

_____

_____

2. How many water taps does the garden have?

_____

_____

3. Where is the schedule?

_____

_____

4. What else does each family do on a day of its own?

_____

_____

5. Why did the gardeners make a schedule?

_____

_____

Words to know

community: a group of people who live or work near each other
schedule: a list that says who does what and when
tap: a faucet that water comes out of
weeds: plants that grow where nobody wants them

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Community Garden Water Schedule

Square group

At the far end of Pine Street, you will find a community garden. Many families keep a small bed there, where they grow beans, squash, and tall sunflowers.

The garden has only one water tap. If every family arrived to water at the same time, there would be a long line, and some of the plants might dry out in the hot sun.

To solve this, the gardeners made a schedule. It is a chart posted on the door of the shed, and it lists each family along with a day to use the tap. Each family also has a day set aside to pull weeds from the paths.

The schedule is a rule that the whole group created together. Nobody has to be bossy, because everyone knows when it is their turn, and the entire garden stays green.

Questions

1. What do the families grow in their beds?

_____

_____

2. How many water taps does the garden have?

_____

_____

3. Where is the schedule posted?

_____

_____

4. What else does each family have a day for?

_____

_____

5. Why did the gardeners create a schedule?

_____

_____

Words to know

community: a group of people who live or work near each other
schedule: a list that says who does what and when
tap: a faucet that water comes out of
weeds: plants that grow where nobody wants them

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Community Garden Water Schedule

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Community Garden Water Schedule

Easier · 99 words · Flesch-Kincaid grade 2.3

1. Beans, squash, and sunflowers.
2. Just one.
3. On the shed door.
4. Pick up weeds.
5. So there is no long line for the one tap and the plants get water.

Triangle: The Community Garden Water Schedule

This passage · 122 words · Flesch-Kincaid grade 3.4

1. Beans, squash, and sunflowers.
2. Just one.
3. On the shed door.
4. Pick up weeds in the paths.
5. So there would not be a long line for the one tap and the plants would get water.

Square: The Community Garden Water Schedule

Harder · 139 words · Flesch-Kincaid grade 6.2

1. Beans, squash, and tall sunflowers.
2. Only one.
3. On the door of the shed.
4. Pulling weeds from the paths.
5. It prevents a long line at the one tap, so the plants get the water they need.