Name: _____ Date: _____

Tally Marks and the Class Pet Vote

Circle group

A class wants a pet. A fish, a turtle, or a hamster? The teacher says, "Let's vote."

Each child gets one vote. The teacher draws a line for each vote. These are tally marks. Four lines, then the fifth goes across like a gate. That makes five.

Count by fives. Five, ten, fifteen. Then add the lines left.

Fish get one group of five and two lines. That is seven. Turtle gets two groups of five. That is ten. Hamster gets six.

Turtle has the most votes. The class gets a turtle.

Questions

1. What are the lines called?

_____

_____

2. How does the fifth mark look?

_____

_____

3. How many votes did the fish get?

_____

_____

4. Which pet got the most votes?

_____

_____

5. Why is it fast to count groups of five?

_____

_____

Words to know

vote: a choice that you give to pick something
tally: a line you draw to help you keep count
group: a number of things that are together

hamster: a small furry pet with round cheeks

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Tally Marks and the Class Pet Vote

Triangle group

A class wants a pet. Should it be a fish, a turtle, or a hamster? The teacher says, "Let's vote."

Each child gets one vote. The teacher draws one line for each vote. These lines are called tally marks. When there are four lines, the fifth line goes across them like a gate. Now you have a group of five.

Counting by fives is fast. You say five, ten, fifteen. Then you add the lines that are left.

The fish gets one group of five and two lines. That is seven votes. The turtle gets two groups of five. That is ten votes. The hamster gets six votes.

The turtle has the most votes. The class gets a turtle.

Questions

1. What are the lines the teacher draws called?

_____

_____

2. How does the fifth tally mark look?

_____

_____

3. How many votes did the fish get?

_____

_____

4. Which pet got the most votes?

_____

_____

5. Why is it fast to count tally marks in groups of five?

_____

_____

Words to know

vote: a choice that you give to pick something
tally: a line you draw to help you keep count
group: a number of things that are together
hamster: a small furry pet with round cheeks

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Tally Marks and the Class Pet Vote

Square group

A class would like to have a classroom pet. Should it be a fish, a turtle, or a hamster? The teacher announces, "Let's hold a vote."

Each child gets exactly one vote, and the teacher draws one line for every vote that is cast. These lines are called tally marks. After four lines, the fifth line crosses over them like a gate, and that makes a group of five.

Counting by fives is much faster than counting one by one. You say five, ten, fifteen, and then you add the lines that remain.

The fish earns one group of five and two extra lines, which is seven votes. The turtle gets two groups of five, which is ten votes. The hamster receives six votes.

Because the turtle has the most votes, the class chooses a turtle.

Questions

1. What are the lines that the teacher draws called?

_____

_____

2. How does the fifth tally mark look?

_____

_____

3. How many votes did the fish receive?

_____

_____

4. Which pet received the most votes?

_____

_____

5. Why is counting tally marks in groups of five so quick?

_____

_____

Words to know

vote: a choice that you give to pick something
tally: a line you draw to help you keep count
group: a number of things that are together
hamster: a small furry pet with round cheeks

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Tally Marks and the Class Pet Vote

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Tally Marks and the Class Pet Vote

Easier · 92 words · Flesch-Kincaid grade -0.3

1. Tally marks.
2. It goes across the four lines like a gate.
3. Seven votes.
4. The turtle.
5. You count by fives, not one by one.

Triangle: Tally Marks and the Class Pet Vote

This passage · 119 words · Flesch-Kincaid grade 0.1

1. Tally marks.
2. It goes across the four lines like a gate.
3. Seven votes.
4. The turtle.
5. You can count by fives instead of counting every line one by one.

Square: Tally Marks and the Class Pet Vote

Harder · 136 words · Flesch-Kincaid grade 3.2

1. Tally marks.
2. It crosses over the four lines like a gate.
3. Seven votes.
4. The turtle.
5. You can count by fives instead of counting every line one at a time.