Name: _____ Date: _____

Puddle Is Called Something Else

Circle group

Mina was new at the bus stop. She knew a few words in English. She stood by herself.

It had rained all night. A big puddle sat at the curb. Theo pointed. "Puddle," he said.

"Pu-ddle," said Mina.

Theo jumped in. Splash! He waved for Mina. She jumped too. They both laughed.

Mina said a word in her first language. It sounded like music.

"Say it again," said Theo. She did. Theo tried. He got it a little wrong. Mina clapped.

When the bus came, they were still jumping. Theo's socks were wet. He did not mind.

The next day, Mina taught him good morning.

Questions

1. How did Mina stand at the bus stop?

_____

_____

2. What word did Theo teach Mina?

_____

_____

3. What did Mina teach Theo the next day?

_____

_____

4. What happened to Theo's socks?

_____

_____

5. Why did Mina clap?

_____

_____

Words to know

curb: the edge of a sidewalk next to the street

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Puddle Is Called Something Else

Triangle group

Mina was new at the bus stop. She knew only a few words in English. She stood by herself and held her backpack with both hands.

It had rained all night. A big puddle sat at the curb. Theo pointed at it. "Puddle," he said.

"Pu-ddle," said Mina carefully.

Theo jumped in. Splash! Then he waved for Mina to jump too. She did, and water flew up in a spray. They both laughed.

Mina pointed at the puddle and said a word in her first language. It sounded like music.

"Say it again," said Theo. She did, slowly. Theo tried. He got it a little wrong, and Mina clapped anyway.

When the bus came, the two friends were still jumping. Theo's socks were soaked. He did not mind one bit.

The next day, Mina taught him how to say good morning.

Questions

1. How did Mina stand at the bus stop at first?

_____

_____

2. What word did Theo teach Mina?

_____

_____

3. What did Mina teach Theo on the next day?

_____

_____

4. What happened to Theo's socks?

_____

_____

5. Why did Mina clap when Theo got her word a little wrong?

_____

_____

Words to know

curb: the edge of a sidewalk next to the street
spray: tiny drops of water flying through the air
soaked: completely wet
carefully: slowly, with close attention

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Puddle Is Called Something Else

Square group

Mina was new at the bus stop, and she knew only a handful of words in English. She stood off to the side by herself, clutching her backpack with both hands.

It had rained all through the night, and an enormous puddle had formed at the curb. Theo pointed at it. "Puddle," he said.

"Pu-ddle," Mina repeated carefully.

Theo jumped right in with a splash. Then he waved for Mina to join him. She did, and water flew up in a great spray. They both burst out laughing.

Mina pointed at the puddle and said a word in her first language. It sounded like music.

"Say it again," Theo begged. She did, slowly. Theo tried to copy it. He got it a little wrong, but Mina clapped anyway.

When the bus finally arrived, the two friends were still jumping. Theo's socks were completely soaked, but he did not mind one bit.

The following day, Mina taught him how to say good morning.

Questions

1. How did Mina stand at the bus stop at the beginning?

_____

_____

2. Which word did Theo teach Mina?

_____

_____

3. What did Mina teach Theo on the following day?

_____

_____

4. What happened to Theo's socks?

_____

_____

5. Why did Mina clap even though Theo said her word a little wrong?

_____

_____

Words to know

curb: the edge of a sidewalk next to the street
spray: tiny drops of water flying through the air
soaked: completely wet
carefully: slowly, with close attention

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Puddle Is Called Something Else

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Puddle Is Called Something Else

Easier · 106 words · Flesch-Kincaid grade 0.6

1. By herself.
2. Puddle.
3. How to say good morning.
4. They got wet.
5. She was happy Theo was trying.

Triangle: Puddle Is Called Something Else

This passage · 142 words · Flesch-Kincaid grade 1.5

1. By herself, holding her backpack with both hands.
2. Puddle.
3. How to say good morning.
4. They got soaked.
5. She was happy that he was trying, and she was being kind.

Square: Puddle Is Called Something Else

Harder · 163 words · Flesch-Kincaid grade 3.3

1. Off to the side by herself, clutching her backpack with both hands.
2. Puddle.
3. How to say good morning.
4. They were completely soaked.
5. She was glad that he was trying, and she wanted to be kind.