Name: _____ Date: _____

Goodbye Stones for Tavi

Circle group

Tavi was moving far away. Rafi was sad. They were best friends.

"Let's paint stones," said Tavi. They found two flat ones by the creek. Rafi painted a blue fish. Tavi painted a yellow sun.

Then they traded. Rafi held the sun. Tavi held the fish.

"Put it on your window sill," said Tavi. "I will put mine on my sill too. At supper, we will look at them."

On moving day, a big truck went away. Rafi was sad, but he held the sun.

That night, he set the stone on his sill. Far away, a blue fish was looking back.

Questions

1. What did Rafi paint?

_____

_____

2. Where did they find the stones?

_____

_____

3. What did the boys do with the stones after painting?

_____

_____

4. When would both boys look at their stones?

_____

_____

5. How did the stones help Rafi?

_____

_____

Words to know

creek: a small stream of water
traded: gave one thing and got another in return
sill: the shelf at the bottom of a window

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Goodbye Stones for Tavi

Triangle group

Tavi was moving far away. Rafi did not want him to go. They had been best friends since they were four.

"Let's paint stones," said Tavi. He found two flat ones by the creek. Rafi painted a blue fish on his. Tavi painted a yellow sun on his.

Then they traded. Rafi held the sun stone. Tavi held the fish stone.

"Put it on your window sill," said Tavi. "I will put mine on my new window sill too. At supper time, we will both look at our stones."

On moving day, a big truck rumbled away. Rafi felt sad, but he held the sun in his hand.

That night, Rafi set the stone on his sill. He looked at it while Mom set out the plates. Far away, he knew, a blue fish was looking back.

Questions

1. What did Rafi paint on his stone?

_____

_____

2. Where did the boys find the flat stones?

_____

_____

3. What did Tavi and Rafi do with their stones after they painted them?

_____

_____

4. When would both boys look at their stones?

_____

_____

5. Why did the stones help Rafi feel better?

_____

_____

Words to know

creek: a small stream of water
traded: gave one thing and got another in return
sill: the shelf at the bottom of a window
rumbled: made a deep, rolling sound

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Goodbye Stones for Tavi

Square group

Tavi was moving to a town far away, and Rafi did not want him to go. The two boys had been best friends ever since they were four years old.

"Let's paint stones," suggested Tavi. He found two smooth, flat ones beside the creek. Rafi painted a blue fish on his, and Tavi painted a bright yellow sun on his.

Then they traded. Rafi held the sun stone, and Tavi held the fish stone.

"Set it on your window sill," said Tavi. "I will set mine on my new window sill too. At supper time, we will both look at our stones."

On moving day, a big truck rumbled down the street and disappeared. Rafi felt very sad, but he kept the yellow sun tightly in his hand.

That evening, Rafi placed the stone on his sill and looked at it while Mom set out the plates. Far away, he knew, a blue fish was looking back at someone else.

Questions

1. What did Rafi paint on his stone?

_____

_____

2. Where did the boys find their smooth, flat stones?

_____

_____

3. What did the boys do with their stones once they were painted?

_____

_____

4. When did the boys plan to look at their stones?

_____

_____

5. How did the stones help Rafi feel better about the move?

_____

_____

Words to know

creek: a small stream of water
traded: gave one thing and got another in return
sill: the shelf at the bottom of a window
rumbled: made a deep, rolling sound

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Goodbye Stones for Tavi

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Goodbye Stones for Tavi

Easier · 102 words · Flesch-Kincaid grade 1

1. A blue fish.
2. By the creek.
3. They traded them.
4. At supper.
5. They helped him feel close to Tavi.

Triangle: Goodbye Stones for Tavi

This passage · 137 words · Flesch-Kincaid grade 1.3

1. A blue fish.
2. By the creek.
3. They traded them.
4. At supper time.
5. They helped him feel close to Tavi, because they were both looking at a stone at the same time.

Square: Goodbye Stones for Tavi

Harder · 160 words · Flesch-Kincaid grade 3.3

1. A blue fish.
2. Beside the creek.
3. They traded them with each other.
4. At supper time.
5. They let him feel close to Tavi, since both boys looked at a stone at the same time.