Name: _____ Date: _____

Dot and the Mountain of Car Bubbles

Circle group

Dot's chore on Sunday was to wash the car. Dad gave her a bucket, a sponge, and soap. "Use a little soap," he said.

Dot squeezed in some soap. Then she squeezed in more. Then she squeezed in the whole bottle. She swished the water. The bubbles grew tall.

She scrubbed the car. It vanished under white foam. A bubble popped on her nose.

"Dot!" Dad laughed. "Now we need lots of water."

Dot held the hose. She sprayed the foam away. The car shone. Next week she would use less soap.

Questions

1. What was Dot's chore on Sunday?

_____

_____

2. How much soap did Dad say to use?

_____

_____

3. What did Dot do with the hose?

_____

_____

4. What did the car look like at the end?

_____

_____

5. Why will Dot use less soap next week?

_____

_____

Words to know

sponge: a soft, squishy thing that soaks up water
scrubbed: rubbed hard to clean something
foam: a pile of tiny bubbles

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Dot and the Mountain of Car Bubbles

Triangle group

Dot's chore on Sunday was to wash the family car. Dad handed her a bucket, a sponge, and a bottle of soap. "Just a little soap," he said.

Dot squeezed in a little soap. Then she squeezed in a little more. Then she squeezed in the whole bottle. She swished the water with a stick. Bubbles grew taller and taller.

She scrubbed the car with the sponge. The car vanished under a mountain of white foam. A bubble floated up and popped on her nose.

"Dot!" Dad laughed. "Now we need a lot of water to rinse."

Dot held the hose. She sprayed from the roof down to the tires. The foam slid away. The car shone in the sun. Dot looked at the puddles on the driveway and decided to use less soap next week.

Questions

1. What was Dot's chore on Sunday?

_____

_____

2. How much soap did Dad say to use?

_____

_____

3. What did Dot do with the hose?

_____

_____

4. What did the car look like after the rinse?

_____

_____

5. Why did Dot decide to use less soap next week?

_____

_____

Words to know

sponge: a soft, squishy thing that soaks up water
scrubbed: rubbed hard to clean something
foam: a pile of tiny bubbles
rinse: to wash soap away with clean water

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Dot and the Mountain of Car Bubbles

Square group

On Sunday morning, Dot's chore was to wash the family car. Dad handed her a bucket, a big sponge, and a bottle of soap. "Remember, you only need a little soap," he told her.

Dot squeezed in a little soap. Then she squeezed in a little more. Then, just for fun, she squeezed in the entire bottle. She swished the water with a stick, and the bubbles grew taller and taller.

She scrubbed the car with the sponge until it disappeared under a mountain of white foam. A bubble floated up and popped right on the tip of her nose.

"Dot!" Dad chuckled. "Now we will need a great deal of water to rinse all that off."

Dot picked up the hose and sprayed from the roof down to the tires. The foam slid away, and the car sparkled in the sun. Looking at the puddles on the driveway, Dot decided to use much less soap next week.

Questions

1. What was Dot's chore on Sunday morning?

_____

_____

2. How much soap did Dad say she needed?

_____

_____

3. What did Dot do with the hose?

_____

_____

4. What did the car look like after it was rinsed?

_____

_____

5. Why did Dot decide to use less soap next week?

_____

_____

Words to know

sponge: a soft, squishy thing that soaks up water
scrubbed: rubbed hard to clean something
foam: a pile of tiny bubbles
rinse: to wash soap away with clean water

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Dot and the Mountain of Car Bubbles

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Dot and the Mountain of Car Bubbles

Easier · 92 words · Flesch-Kincaid grade -0.3

1. To wash the car.
2. A little.
3. She sprayed the foam off the car.
4. It shone.
5. Too much soap made too many bubbles.

Triangle: Dot and the Mountain of Car Bubbles

This passage · 136 words · Flesch-Kincaid grade 1.3

1. To wash the family car.
2. Just a little.
3. She sprayed the foam off the car from the roof to the tires.
4. It shone in the sun.
5. Too much soap made so many bubbles that she needed a lot of water to rinse them.

Square: Dot and the Mountain of Car Bubbles

Harder · 158 words · Flesch-Kincaid grade 2.9

1. To wash the family car.
2. Only a little.
3. She sprayed the foam off the car from the roof down to the tires.
4. It sparkled in the sun.
5. Using too much soap made huge piles of bubbles that took a great deal of water to rinse.