Name: _____ Date: _____

A Dime Jar on the Windowsill

Circle group

Nina wants a new kite. It costs one dollar and fifty cents. She does not have that much. She starts a jar.

A dime is ten cents. Nina puts in one dime each week. The jar sits on the windowsill.

After one week, she has ten cents. After two weeks, twenty cents. After three weeks, thirty cents. She counts by tens.

This is slow. Nina asks her uncle for jobs. She waters his plants for a dime. The jar fills faster.

Saving takes time. Coin by coin, the kite gets closer.

Questions

1. What does Nina want to buy?

_____

_____

2. How much is a dime?

_____

_____

3. How much does Nina have after three weeks?

_____

_____

4. How does Nina earn more dimes?

_____

_____

5. Why does the jar fill faster after she asks her uncle?

_____

_____

Words to know

dime: a coin that is worth ten cents
saving: keeping money to use later
windowsill: the flat shelf at the bottom of a window

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

A Dime Jar on the Windowsill

Triangle group

Nina wants to buy a new kite. It costs one dollar and fifty cents. She does not have that much, so she starts a saving jar.

A dime is worth ten cents. Nina puts one dime in the jar each week. She keeps the jar on the windowsill so she can see it.

After one week, she has ten cents. After two weeks, she has twenty cents. After three weeks, she has thirty cents. She is counting by tens.

This is a slow plan. Nina asks her uncle if she can do small jobs. She waters his plants for another dime. Now the jar fills up faster.

Saving takes patience. But coin by coin, the jar gets heavier, and the kite gets closer.

Questions

1. What does Nina want to buy?

_____

_____

2. How much is a dime worth?

_____

_____

3. How much money does Nina have after three weeks?

_____

_____

4. How does Nina earn extra dimes?

_____

_____

5. Why does the jar fill up faster after Nina asks her uncle for jobs?

_____

_____

Words to know

dime: a coin that is worth ten cents
saving: keeping money to use later
windowsill: the flat shelf at the bottom of a window
patience: being able to wait calmly for something

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

A Dime Jar on the Windowsill

Square group

Nina wants to buy a brand new kite, which costs one dollar and fifty cents. She does not have that much money yet, so she begins a saving jar.

A dime is worth ten cents. Every week, Nina drops one dime into the jar, and she keeps the jar on the windowsill where she can see it.

After one week, she has ten cents. After two weeks, she has twenty cents, and after three weeks, she has thirty cents. She is counting by tens.

This plan is rather slow, so Nina asks her uncle whether she can do small jobs. She waters his plants in exchange for another dime, and now the jar fills up much faster.

Saving requires patience, but coin by coin the jar grows heavier and the kite comes closer.

Questions

1. What does Nina want to buy?

_____

_____

2. How much is a dime worth?

_____

_____

3. How much money does Nina have after three weeks?

_____

_____

4. How does Nina earn extra dimes?

_____

_____

5. Why does the jar fill up faster once Nina asks her uncle for jobs?

_____

_____

Words to know

dime: a coin that is worth ten cents
saving: keeping money to use later
windowsill: the flat shelf at the bottom of a window
patience: being able to wait calmly for something

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: A Dime Jar on the Windowsill

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: A Dime Jar on the Windowsill

Easier · 91 words · Flesch-Kincaid grade 0.5

1. A new kite.
2. Ten cents.
3. Thirty cents.
4. She waters her uncle's plants.
5. She adds more dimes each week.

Triangle: A Dime Jar on the Windowsill

This passage · 123 words · Flesch-Kincaid grade 1.4

1. A new kite.
2. Ten cents.
3. Thirty cents.
4. She waters her uncle's plants.
5. She adds more dimes each week than before.

Square: A Dime Jar on the Windowsill

Harder · 133 words · Flesch-Kincaid grade 4.2

1. A brand new kite.
2. Ten cents.
3. Thirty cents.
4. She waters her uncle's plants.
5. She is adding more dimes each week than before.