Name: _____ Date: _____

Why Mittens Come in Twos

Circle group

You have two hands. So you wear two mittens. Two things that go together are a pair.

Look at the mittens. There is one pair. Now there are two pairs. Count by twos. Two, four, six, eight.

Socks and shoes are pairs too. Eight mittens are four pairs.

Questions

1. Why do you wear two mittens?

_____

_____

2. What do we call two things that go together?

_____

_____

3. What numbers do we say when we count by twos?

_____

_____

4. What are two other things that come in pairs?

_____

_____

5. Why is counting by twos faster than counting one by one?

_____

_____

Words to know

pair: two things that go together
mitten: a warm cover for your hand and fingers
count: to say numbers in order to find how many

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Why Mittens Come in Twos

Triangle group

You have two hands. So you wear two mittens. Two things that go together are a pair.

Look at the mittens by the door. There is one pair. Now there are two pairs. We can count them by twos. Two, four, six, eight.

Socks and shoes come in pairs too. Eight mittens are four pairs. When you count by twos, you can count fast. Try it with the boots by your door. Count each pair, then say the last number. That number tells how many boots you have.

Questions

1. Why do you wear two mittens?

_____

_____

2. What do we call two things that go together?

_____

_____

3. What numbers do we say when we count by twos?

_____

_____

4. What are two other things that come in pairs?

_____

_____

5. Why is counting by twos faster than counting one by one?

_____

_____

Words to know

pair: two things that go together
mitten: a warm cover for your hand and fingers
count: to say numbers in order to find how many
boot: a tall shoe that keeps your foot dry

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Why Mittens Come in Twos

Square group

You have two hands, so you wear two mittens on a cold day. Two things that belong together are called a pair.

Imagine the mittens lined up by the door. First you see one pair, and then you see two pairs. Instead of counting one by one, you can count them by twos: two, four, six, eight.

Socks and shoes also come in pairs. Eight mittens make four pairs. Counting by twos is a quick way to find out how many there are, so try it with the boots by your door.

Questions

1. Why do you wear two mittens on a cold day?

_____

_____

2. What are two things that belong together called?

_____

_____

3. What numbers do you say when you count the mittens by twos?

_____

_____

4. What other things come in pairs besides mittens?

_____

_____

5. Why is counting by twos a quick way to count?

_____

_____

Words to know

pair: two things that go together
mitten: a warm cover for your hand and fingers
count: to say numbers in order to find how many
boot: a tall shoe that keeps your foot dry

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Why Mittens Come in Twos

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Why Mittens Come in Twos

Easier · 48 words · Flesch-Kincaid grade -0.7

1. You have two hands.
2. A pair.
3. Two, four, six, eight.
4. Socks and shoes.
5. You jump two at a time, so you say fewer numbers.

Triangle: Why Mittens Come in Twos

This passage · 88 words · Flesch-Kincaid grade -0.3

1. You have two hands.
2. A pair.
3. Two, four, six, eight.
4. Socks and shoes.
5. Each count jumps over two things at once, so you say fewer numbers.

Square: Why Mittens Come in Twos

Harder · 92 words · Flesch-Kincaid grade 2.4

1. You have two hands.
2. A pair.
3. Two, four, six, eight.
4. Socks and shoes.
5. Each count skips over two things at once, so you say fewer numbers.