Name: _____ Date: _____

The Sock That Learned to Whistle

Circle group

Nell lost a blue sock. She looked in the hall. She looked under the bed. No sock.

Then she heard a tune. It came from the basket.

The sock was in the basket. It could whistle! Nell laughed. She put on the sock.

Now Nell had a tune for each walk. The other socks were quiet.

Questions

1. What color was the lost sock?

_____

_____

2. Where did Nell look for the sock?

_____

_____

3. Where was the sock at last?

_____

_____

4. What could the sock do?

_____

_____

5. How did Nell find the sock?

_____

_____

6. How did Nell feel about the sock?

_____

_____

Words to know

tune: a little song that has no words, only sounds
whistle: to make a high sound with your lips
basket: a container that is made to hold things like clothes

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Sock That Learned to Whistle

Triangle group

Nell lost a blue sock. She looked in the hall. She looked under the bed. No sock.

Then she heard a tune. Tweet-tweedle-tweet! It came from the laundry basket.

The blue sock was in the basket. It could whistle! Nell laughed. She put the sock on her foot.

Now Nell had a tune for every walk. She went to school with a whistling foot. The other socks were quiet.

Questions

1. What color was the lost sock?

_____

_____

2. Where did Nell look for the sock?

_____

_____

3. Where was the sock at last?

_____

_____

4. What could the sock do?

_____

_____

5. How did Nell find the sock?

_____

_____

6. How did Nell feel about the whistling sock?

_____

_____

Words to know

tune: a little song that has no words, only sounds
whistle: to make a high sound with your lips
basket: a container that is made to hold things like clothes
laundry: clothes that need to be washed

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Sock That Learned to Whistle

Square group

Nell lost one of her blue socks. She searched in the hall and she searched under the bed, but the sock was nowhere to be found.

Then she heard a cheerful tune. Tweet-tweedle-tweet! The sound was coming from the laundry basket.

The missing sock was sitting in the basket, and it could whistle! Nell laughed out loud. She slipped the sock onto her foot.

From then on, Nell had a tune for every walk. She even went to school with a whistling foot, while all the other socks stayed quiet.

Questions

1. What color was the sock that Nell lost?

_____

_____

2. Where did Nell search for the sock?

_____

_____

3. Where was the sock sitting at last?

_____

_____

4. What special thing could the sock do?

_____

_____

5. How did Nell finally find the missing sock?

_____

_____

6. How did Nell feel about the whistling sock, and how do you know?

_____

_____

Words to know

tune: a little song that has no words, only sounds
whistle: to make a high sound with your lips
basket: a container that is made to hold things like clothes
laundry: clothes that need to be washed

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Sock That Learned to Whistle

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Sock That Learned to Whistle

Easier · 56 words · Flesch-Kincaid grade -0.7

1. It was blue.
2. In the hall and under the bed.
3. In the basket.
4. It could whistle.
5. She heard it whistle.
6. She was happy. She laughed and wore it.

Triangle: The Sock That Learned to Whistle

This passage · 71 words · Flesch-Kincaid grade 0

1. It was a blue sock that Nell wanted to find.
2. In the hall and under the bed.
3. In the laundry basket.
4. It could whistle.
5. She heard it whistle a tune.
6. She was happy about the sock, because she laughed and wore it on her foot.

Square: The Sock That Learned to Whistle

Harder · 92 words · Flesch-Kincaid grade 2.2

1. It was blue.
2. In the hall and under the bed.
3. In the laundry basket.
4. It could whistle a tune.
5. She heard it whistling in the basket.
6. She was happy, because she laughed and wore it to school.