Name: _____ Date: _____

The Lost Mitten Box

Circle group

A big box sat by the school door. It was full of lost mittens. Some were red. Some were green. One had a star.

Wen lost her purple mitten. She dug in the box. No purple. She was sad.

Then Wen had an idea. She got a marker and paper. She drew each mitten. She put the pictures on the wall.

"Is this your mitten?" she asked.

Gus said, "The star one is mine!" A girl found her green pair too.

The next day, Wen's purple mitten was in the box. Someone found it on the bus.

Questions

1. Where was the box?

_____

_____

2. What color was Wen's mitten?

_____

_____

3. What did Wen draw?

_____

_____

4. How did the drawings help?

_____

_____

5. Where was Wen's mitten found?

_____

_____

Words to know

mitten: a warm cover for your hand with a place for the thumb
dug: searched by reaching deep into something
marker: a pen with a thick tip for drawing
idea: a new thought about what to do

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Lost Mitten Box

Triangle group

A big box sat by the school door. It was full of lost mittens. There were red ones, green ones and one with a star.

Wen had lost her purple mitten. She dug through the box. No purple. She felt sad.

Then Wen had an idea. She took a marker and some paper. She drew each mitten and hung the pictures on the wall.

"Is this your mitten?" she asked the class.

A boy named Gus cried, "That star one is mine!" A girl found her green pair too.

The next morning, Wen's purple mitten was in the box. Someone had found it on the bus.

Questions

1. Where did the box of mittens sit?

_____

_____

2. What color was Wen's lost mitten?

_____

_____

3. What did Wen draw?

_____

_____

4. How did Wen's drawings help the class?

_____

_____

5. Where was Wen's mitten found?

_____

_____

Words to know

mitten: a warm cover for your hand with a place for the thumb
dug: searched by reaching deep into something
marker: a pen with a thick tip for drawing
idea: a new thought about what to do

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Lost Mitten Box

Square group

A large box sat beside the school door, and it was overflowing with lost mittens. There were red ones, green ones and even one with a bright star.

Wen had lost her purple mitten, so she dug through the whole box. There was no purple one anywhere, and she felt sad.

Then Wen had a clever idea. She grabbed a marker and some paper, drew a picture of each mitten and hung the pictures on the wall.

"Is this your mitten?" she asked everyone in the class.

A boy named Gus cried, "That star one is mine!" A girl also found her green pair.

The next morning, Wen's purple mitten was waiting in the box. Someone had found it on the bus.

Questions

1. Where did the large box of lost mittens sit?

_____

_____

2. What color was the mitten Wen had lost?

_____

_____

3. What did Wen draw with her marker?

_____

_____

4. How did Wen's drawings help the children in her class?

_____

_____

5. Where did someone find Wen's purple mitten?

_____

_____

Words to know

mitten: a warm cover for your hand with a place for the thumb
dug: searched by reaching deep into something
marker: a pen with a thick tip for drawing
idea: a new thought about what to do

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Lost Mitten Box

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Lost Mitten Box

Easier · 97 words · Flesch-Kincaid grade 0

1. By the school door.
2. Purple.
3. Pictures of the mittens.
4. Kids could see their mittens and claim them.
5. On the bus.

Triangle: The Lost Mitten Box

This passage · 106 words · Flesch-Kincaid grade 0.6

1. By the school door.
2. Purple.
3. Pictures of the mittens.
4. Kids could see their mittens and claim them.
5. On the bus.

Square: The Lost Mitten Box

Harder · 122 words · Flesch-Kincaid grade 3.3

1. Beside the school door.
2. Purple.
3. Pictures of the mittens.
4. They could see the pictures and claim their own mittens.
5. On the bus.