Name: _____ Date: _____

The Lost Minute Under the Couch

Circle group

Jax was always late. He said, "I do not have time!"

One day he looked under the couch. He found a small, glowing minute. It ticked like a clock. It was shaped like a bean.

"I got lost," said the minute. "I have been here a long time."

Jax put it in his pocket. Now he had one extra minute each day. He tied his shoes. He was on time for school. The minute was happy.

Questions

1. What did Jax say he did not have?

_____

_____

2. Where did Jax find the minute?

_____

_____

3. What shape was the minute?

_____

_____

4. Where did Jax put the minute?

_____

_____

5. Why was Jax on time for school?

_____

_____

6. Why was the minute happy?

_____

_____

Words to know

minute: a short bit of time, sixty seconds
couch: a soft seat for many people
late: not on time
pocket: a small bag sewn into clothes

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Lost Minute Under the Couch

Triangle group

Jax was always late. He said, "I do not have enough time!"

One day he looked under the couch. He found a small, glowing minute. It ticked like a tiny clock. It was shaped like a bean.

"I got lost," said the minute. "I have been here a long time."

Jax picked it up. He put it in his pocket. Now Jax had one extra minute each day. He tied his shoes. He was on time for school. The minute felt happy to have a home.

Questions

1. What did Jax say he did not have?

_____

_____

2. Where did Jax find the minute?

_____

_____

3. What shape was the minute?

_____

_____

4. Where did Jax put the minute?

_____

_____

5. Why was Jax on time for school?

_____

_____

6. Why was the minute happy?

_____

_____

Words to know

minute: a short bit of time, sixty seconds
couch: a soft seat for many people
late: not on time
pocket: a small bag sewn into clothes

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Lost Minute Under the Couch

Square group

Jax was always running late. "I never have enough time!" he would complain.

One morning he looked under the couch and discovered a small, glowing minute. It ticked like a tiny clock, and it was shaped like a bean.

"I got lost," said the minute. "I have been hiding here for a very long time."

Jax gently picked it up and slipped it into his pocket. From then on, he had one extra minute every day. He used it to tie his shoes, and he arrived at school on time. The minute felt happy to have a home.

Questions

1. What did Jax always complain that he did not have?

_____

_____

2. Where did Jax discover the minute?

_____

_____

3. What shape was the minute?

_____

_____

4. Where did Jax put the minute?

_____

_____

5. Why was Jax able to arrive at school on time?

_____

_____

6. Why did the minute feel happy at the end?

_____

_____

Words to know

minute: a short bit of time, sixty seconds
couch: a soft seat for many people
late: not on time
pocket: a small bag sewn into clothes

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Lost Minute Under the Couch

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Lost Minute Under the Couch

Easier · 76 words · Flesch-Kincaid grade 0

1. Time.
2. Under the couch.
3. Like a bean.
4. In his pocket.
5. He had an extra minute to tie his shoes.
6. It had a home.

Triangle: The Lost Minute Under the Couch

This passage · 86 words · Flesch-Kincaid grade 0.3

1. He said he did not have enough time.
2. Under the couch.
3. Like a bean.
4. In his pocket.
5. He had an extra minute to tie his shoes, so he was not late.
6. It was lost and now it had a home.

Square: The Lost Minute Under the Couch

Harder · 98 words · Flesch-Kincaid grade 3

1. Enough time.
2. Under the couch.
3. Shaped like a bean.
4. In his pocket.
5. He had an extra minute to tie his shoes.
6. It had been lost, and now it had a home.