Name: _____ Date: _____

The Hard Word on Friday

Circle group

Every Friday, Mina had a spelling test. The last word was "friend."

Mina wrote "frend." It looked wrong. She wrote "freind." That looked wrong too.

At home, Mina said the word out loud. "Fri-end." She saw an "end" in it. A friend is there to the end!

She wrote it on a card. She put the card on the fridge. She said it each day.

On Friday, Mina got it right. She smiled at her pal Lou.

Questions

1. What day was the test?

_____

_____

2. What was the last word?

_____

_____

3. Where did Mina put the card?

_____

_____

4. What trick did Mina find?

_____

_____

5. Why did Mina say the word each day?

_____

_____

Words to know

spelling: writing the letters of a word in the right order
test: a set of questions to see what you know
pal: a friend

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Hard Word on Friday

Triangle group

Every Friday, Mina had a spelling test. This week, the last word was "friend."

Mina wrote "frend." It did not look right. She tried "freind." That did not look right either.

At home, Mina said the word out loud. "Fri-end." She noticed there was an "end" at the end of it. A friend is there until the end!

She wrote it on a card in big letters. She stuck the card on the fridge. She said it each morning.

On Friday, Mina wrote "friend" and got every word right. She smiled at her best pal Lou.

Questions

1. What day was the spelling test?

_____

_____

2. What was the last word on the test?

_____

_____

3. Where did Mina stick the card?

_____

_____

4. What trick did Mina find to remember the word?

_____

_____

5. Why did Mina say the word each morning?

_____

_____

Words to know

spelling: writing the letters of a word in the right order
test: a set of questions to see what you know
noticed: saw or found something

pal: a friend

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Hard Word on Friday

Square group

Every Friday, Mina's class had a spelling test, and this week the very last word was "friend."

Mina wrote "frend," but it did not look right to her. Then she tried "freind," and that did not look right either.

When she got home, Mina said the word slowly out loud. "Fri-end." Suddenly she noticed that the word ends with "end." A friend is someone who is there until the end!

She copied the word onto a card in big letters, stuck the card on the fridge and read it aloud each morning.

On Friday, Mina spelled "friend" correctly and got every word right. She grinned at her best pal Lou.

Questions

1. On which day of the week did Mina's class have a spelling test?

_____

_____

2. What was the last word on this week's test?

_____

_____

3. Where did Mina stick the card with the word on it?

_____

_____

4. What trick did Mina discover to remember the spelling?

_____

_____

5. Why did Mina read the word aloud each morning?

_____

_____

Words to know

spelling: writing the letters of a word in the right order
test: a set of questions to see what you know
noticed: saw or found something
pal: a friend

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Hard Word on Friday

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Hard Word on Friday

Easier · 78 words · Flesch-Kincaid grade -0.4

1. Friday.
2. Friend.
3. On the fridge.
4. She saw the word has an "end" in it.
5. To practice so she would remember it.

Triangle: The Hard Word on Friday

This passage · 97 words · Flesch-Kincaid grade 0.7

1. Friday.
2. Friend.
3. On the fridge.
4. She noticed the word has an "end" at the end.
5. To practice so she would remember it.

Square: The Hard Word on Friday

Harder · 111 words · Flesch-Kincaid grade 3.4

1. Friday.
2. Friend.
3. On the fridge.
4. She noticed that the word ends with "end."
5. To practice so she would remember how to spell it.