Name: _____ Date: _____

The Big Hill

Circle group

Max has a new red bike. He wants to ride up the big hill by his house.

Max pushes the pedals. He gets halfway up. His legs get tired. He stops. "This hill is too big," he says.

His sister Dana rides up next to him. "Go slow," she says. "Rest when you need to."

Max tries again. He goes slow. He rests. At last he gets to the top. Max smiles. "I did it!"

Questions

1. What color is Max's bike?

_____

_____

2. How far up the hill does Max get the first time?

_____

_____

3. Why does Max stop?

_____

_____

4. What does Dana tell Max to do?

_____

_____

5. Why does Max get to the top the second time?

_____

_____

6. How does Max feel at the end?

_____

_____

Words to know

pedals: the parts you push with your feet to make a bike go
halfway: in the middle of the way
tired: needing rest
slow: not fast

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Big Hill

Triangle group

Max has a new red bike. He wants to ride up the big hill by his house.

Max pushes the pedals. He gets halfway up, and then his legs get tired. He stops. "This hill is too big," he says.

His sister Dana rides up beside him. "Go slow," she says. "Take a rest when you need one."

Max tries again. He goes slow. He takes a rest. At last he gets to the top. Max smiles. "I did it!"

Questions

1. What color is Max's bike?

_____

_____

2. How far up the hill does Max get the first time?

_____

_____

3. Why does Max stop?

_____

_____

4. What does Dana tell Max to do?

_____

_____

5. Why does Max get to the top the second time?

_____

_____

6. How does Max feel at the end?

_____

_____

Words to know

pedals: the parts you push with your feet to make a bike go
halfway: in the middle of the way
tired: needing rest
slow: not fast

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Big Hill

Square group

Max has a shiny new red bike, and he wants to ride all the way up the big hill near his house.

Max pushes hard on the pedals. He makes it halfway up, but then his legs grow tired and he has to stop. "This hill is much too big," he says with a sigh.

His sister Dana rides up beside him. "Try going slowly," she says. "You can take a rest whenever you need one."

Max tries again. This time he goes slowly and he rests along the way. At last he reaches the top of the hill, and Max grins. "I did it!"

Questions

1. What does Max's new bike look like?

_____

_____

2. How far up the hill does Max get the first time?

_____

_____

3. Why does Max have to stop?

_____

_____

4. What advice does Dana give Max?

_____

_____

5. Why does Max reach the top the second time?

_____

_____

6. How does Max feel at the end of the story?

_____

_____

Words to know

pedals: the parts you push with your feet to make a bike go
halfway: in the middle of the way
tired: needing rest
slow: not fast

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Big Hill

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Big Hill

Easier · 75 words · Flesch-Kincaid grade -0.9

1. Red.
2. Halfway.
3. His legs get tired.
4. Go slow and rest.
5. He goes slow and rests like Dana said.
6. Happy and proud.

Triangle: The Big Hill

This passage · 80 words · Flesch-Kincaid grade -0.5

1. Red.
2. Halfway.
3. His legs get tired.
4. Go slow and take a rest when he needs one.
5. He goes slow and rests, which is what Dana told him.
6. Happy and proud.

Square: The Big Hill

Harder · 105 words · Flesch-Kincaid grade 1.5

1. It is shiny and red.
2. Halfway up.
3. His legs grow tired.
4. Go slowly and rest whenever he needs to.
5. He follows Dana's advice to go slowly and rest.
6. Happy and proud of himself.