Name: _____ Date: _____

Teo and the Wobbly Bean Row

Circle group

Teo had a job at home. He had to plant beans. Dad gave him a string and some seeds.

"Pull the string tight," said Dad. "Plant by it. Then the row is straight."

Teo was in a hurry. He did not use the string. He put seeds here and there. His row looked like a snake.

Dad smiled. "It is okay. Try again."

This time, Teo pulled the string tight. He planted slow. Soon, green sprouts came up in a neat line.

Questions

1. What was Teo's job?

_____

_____

2. What did Dad give Teo?

_____

_____

3. What did the first row look like?

_____

_____

4. Why was the first row crooked?

_____

_____

5. What came up in a neat line?

_____

_____

Words to know

plant: to put a seed in the ground so it can grow
row: a line of things side by side
sprout: a tiny new plant

neat: tidy and in good order

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Teo and the Wobbly Bean Row

Triangle group

Teo's job at home was to plant beans. Dad gave him a string and a pack of seeds.

"Pull the string tight," said Dad. "Plant along it. Then the row will be straight."

Teo was in a hurry. He did not use the string. He pushed the seeds into the dirt here and there. His row looked like a snake.

Dad smiled. "It is okay. Let us try again."

This time, Teo pulled the string tight. He planted slowly, one seed at a time. In a few weeks, little green sprouts popped up in a neat line.

Questions

1. What was Teo's job at home?

_____

_____

2. What did Dad give Teo to help?

_____

_____

3. What did Teo's first row look like?

_____

_____

4. Why did Teo's first row come out crooked?

_____

_____

5. What came up in a neat line?

_____

_____

Words to know

plant: to put a seed in the ground so it can grow
row: a line of things side by side
sprout: a tiny new plant

neat: tidy and in good order

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Teo and the Wobbly Bean Row

Square group

Teo's job at home was to plant the beans in the garden. Dad handed him a ball of string and a pack of seeds.

"Pull the string tight and plant along it," said Dad. "That way, the row will come out straight."

Teo was in a big hurry, so he skipped the string. He pushed the seeds into the dirt here and there, and his row ended up looking like a wiggly snake.

Dad smiled kindly. "That is okay. Let us try again."

This time, Teo pulled the string tight and planted slowly, one seed at a time. A few weeks later, little green sprouts popped up in a neat, straight line.

Questions

1. What was Teo's job at home?

_____

_____

2. What did Dad hand to Teo to help him?

_____

_____

3. What did Teo's first row end up looking like?

_____

_____

4. Why did Teo's first row come out crooked?

_____

_____

5. What popped up in a neat line a few weeks later?

_____

_____

Words to know

plant: to put a seed in the ground so it can grow
row: a line of things side by side
sprout: a tiny new plant
neat: tidy and in good order

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Teo and the Wobbly Bean Row

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Teo and the Wobbly Bean Row

Easier · 82 words · Flesch-Kincaid grade -1.2

1. To plant beans.
2. A string and some seeds.
3. A snake.
4. Teo hurried and did not use the string.
5. Green sprouts.

Triangle: Teo and the Wobbly Bean Row

This passage · 97 words · Flesch-Kincaid grade -0.2

1. To plant beans.
2. A string and a pack of seeds.
3. A snake.
4. He hurried and did not use the string.
5. Little green sprouts.

Square: Teo and the Wobbly Bean Row

Harder · 112 words · Flesch-Kincaid grade 1.9

1. To plant the beans in the garden.
2. A ball of string and a pack of seeds.
3. A wiggly snake.
4. He was in a hurry and skipped the string.
5. Little green sprouts.