Name: _____ Date: _____

Stomp, Clap, Snap: Your Body Is a Drum Set

Circle group

You do not need a drum to make a beat. Your body can make music!

You can clap. You can pat your knees. You can snap. You can stomp. Each one has its own sound.

Try this. Stomp, stomp, clap. Say it with a friend. Keep the same speed. The pattern repeats. That is a beat.

Questions

1. What do you need to make a beat?

_____

_____

2. What can you do with your hands?

_____

_____

3. What is the pattern?

_____

_____

4. Who can you do the pattern with?

_____

_____

5. What is a beat?

_____

_____

6. What can you do to the beat?

_____

_____

Words to know

beat: a steady sound that repeats in music
pattern: something that repeats in the same order
snap: to make a quick clicking sound with your fingers
stomp: to step down hard with your foot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Stomp, Clap, Snap: Your Body Is a Drum Set

Triangle group

You do not need a drum to make a beat. You have one with you right now. Your body can make music!

You can clap your hands. You can pat your knees. You can snap your fingers. You can stomp your feet. Each one makes a different sound.

Try a pattern. Stomp, stomp, clap. Stomp, stomp, clap. Say it with a friend and keep the same speed. A pattern that repeats is a beat. You can dance to it, too.

Questions

1. What do you need to make a beat?

_____

_____

2. What are four ways to make sounds with your body?

_____

_____

3. What is the pattern in the story?

_____

_____

4. Who can you make the pattern with?

_____

_____

5. What is a beat?

_____

_____

6. Why must you keep the same speed with a friend?

_____

_____

Words to know

beat: a steady sound that repeats in music
pattern: something that repeats in the same order
snap: to make a quick clicking sound with your fingers
stomp: to step down hard with your foot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Stomp, Clap, Snap: Your Body Is a Drum Set

Square group

You do not need a drum to make a beat, because you carry a whole drum set around with you. Your own body can make music!

You can clap your hands, pat your knees, snap your fingers or stomp your feet. Every one of those actions makes a different sound.

Now try making a pattern. Stomp, stomp, clap. Stomp, stomp, clap. If you do it with a friend, you must keep the same speed so that your sounds fit together. A pattern of sounds that keeps repeating is called a beat, and you can even dance along to it.

Questions

1. What do you need in order to make a beat?

_____

_____

2. What are four ways to make a sound with your body?

_____

_____

3. What is the pattern in the passage?

_____

_____

4. Who can you make the pattern with?

_____

_____

5. What is a beat?

_____

_____

6. Why do two people need to keep the same speed?

_____

_____

Words to know

beat: a steady sound that repeats in music
pattern: something that repeats in the same order
snap: to make a quick clicking sound with your fingers
stomp: to step down hard with your foot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Stomp, Clap, Snap: Your Body Is a Drum Set

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Stomp, Clap, Snap: Your Body Is a Drum Set

Easier · 56 words · Flesch-Kincaid grade -1.3

1. Only your body.
2. Clap or snap.
3. Stomp, stomp, clap.
4. A friend.
5. A pattern of sounds that repeats.
6. Dance to it.

Triangle: Stomp, Clap, Snap: Your Body Is a Drum Set

This passage · 80 words · Flesch-Kincaid grade -0.4

1. Only your body.
2. Clap, pat your knees, snap and stomp.
3. Stomp, stomp, clap.
4. A friend.
5. A pattern of sounds that repeats.
6. So the sounds fit together and the beat stays steady.

Square: Stomp, Clap, Snap: Your Body Is a Drum Set

Harder · 99 words · Flesch-Kincaid grade 3

1. Only your own body.
2. Clap, pat your knees, snap your fingers and stomp your feet.
3. Stomp, stomp, clap.
4. A friend.
5. A pattern of sounds that keeps repeating.
6. So their sounds fit together and the beat stays steady.