Name: _____ Date: _____

A Shoe Fixer Saves a Boot

Circle group

A shoe fixer helps old shoes last. A boy has a boot. It has a hole in the bottom. The bottom of a shoe is the sole.

The fixer pulls off the old sole. She puts glue on a new one. She presses it on. She taps in tiny nails.

Then she rubs on polish. The boot shines. The boy gets it back. No one has to throw it away.

Questions

1. What is the bottom of a shoe called?

_____

_____

2. What is wrong with the boy's boot?

_____

_____

3. What does the fixer put on the new sole?

_____

_____

4. What does she rub on at the end?

_____

_____

5. What does the fixer do first with the old sole?

_____

_____

6. Why is it good to fix the boot?

_____

_____

Words to know

sole: the bottom part of a shoe
glue: a sticky stuff that holds things together
polish: a cream that makes shoes shiny
tiny: very, very small
fixer: a person who makes broken things work again

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

A Shoe Fixer Saves a Boot

Triangle group

A shoe fixer helps old shoes last longer. Say a boy has a boot with a hole in the bottom. The bottom of a shoe is called the sole.

The fixer looks at the boot first. Then she pulls off the old sole. She puts glue on a new one and presses it in place. She taps in tiny nails to hold it tight.

Last, she rubs the boot with polish until it shines. The boy gets his boot back. It feels like new, and no one had to throw it away.

Questions

1. What is the bottom of a shoe called?

_____

_____

2. What is wrong with the boy's boot?

_____

_____

3. What does the fixer put on the new sole?

_____

_____

4. What does she rub on the boot at the end?

_____

_____

5. What does the fixer do right after she looks at the boot?

_____

_____

6. Why is it good to fix a boot and not throw it away?

_____

_____

Words to know

sole: the bottom part of a shoe
glue: a sticky stuff that holds things together
polish: a cream that makes shoes shiny
tiny: very, very small
fixer: a person who makes broken things work again

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

A Shoe Fixer Saves a Boot

Square group

A shoe fixer helps old shoes last much longer than they would on their own. Imagine that a boy brings in a boot with a hole in the bottom. The bottom part of a shoe is called the sole.

The fixer examines the boot carefully. Then she pulls off the worn sole, spreads glue on a new one, and presses it firmly into place. To hold it tight, she taps in tiny nails with a small hammer.

Finally, she rubs the boot with polish until it shines. The boy gets his boot back, and it feels almost new. Nobody had to throw it away.

Questions

1. What is the bottom part of a shoe called?

_____

_____

2. What is wrong with the boot the boy brings in?

_____

_____

3. What does the fixer spread on the new sole?

_____

_____

4. What does she rub on the boot at the very end?

_____

_____

5. What does the fixer do right after she examines the boot?

_____

_____

6. Why is it a good idea to fix a boot instead of throwing it away?

_____

_____

Words to know

sole: the bottom part of a shoe
glue: a sticky stuff that holds things together
polish: a cream that makes shoes shiny
tiny: very, very small
fixer: a person who makes broken things work again

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: A Shoe Fixer Saves a Boot

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: A Shoe Fixer Saves a Boot

Easier · 70 words · Flesch-Kincaid grade 0.3

1. The sole.
2. It has a hole in the bottom.
3. Glue.
4. Polish.
5. She pulls it off.
6. The boot can be used again.

Triangle: A Shoe Fixer Saves a Boot

This passage · 92 words · Flesch-Kincaid grade 1.5

1. The sole.
2. It has a hole in the bottom.
3. Glue.
4. Polish.
5. She pulls off the old sole.
6. The boot can be used again, so nothing is wasted.

Square: A Shoe Fixer Saves a Boot

Harder · 104 words · Flesch-Kincaid grade 3.9

1. The sole.
2. It has a hole in the bottom.
3. Glue.
4. Polish.
5. She pulls off the worn sole.
6. The boot can be used again, so nothing is wasted.