Name: _____ Date: _____

Sam Plants Beans

Circle group

Sam puts three beans in a cup of dirt. He puts the cup on the sunny windowsill. He gives it water.

The next day, Sam looks. Nothing. The day after, he looks. Nothing. Sam frowns. "My beans are broken," he says.

Grandpa smiles. "Plants take time," he says. "Give them water and sun."

Sam waits. On the sixth day, a tiny green sprout comes up. Then two more. Sam cheers. His beans were growing the whole time.

Questions

1. What does Sam put in the cup?

_____

_____

2. Where does Sam put the cup?

_____

_____

3. What does Sam say when nothing grows?

_____

_____

4. What does Grandpa say to give the plants?

_____

_____

5. On which day does Sam see a sprout?

_____

_____

6. What did Sam learn about plants?

_____

_____

Words to know

windowsill: the shelf at the bottom of a window
sprout: a tiny new plant that has just started to grow
frown: to look unhappy by pulling your eyebrows together

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Sam Plants Beans

Triangle group

Sam puts three beans in a cup of dirt. He puts the cup on the sunny windowsill. He gives it some water.

The next day, Sam looks. Nothing. The day after that, he looks again. Nothing. Sam frowns. "My beans are broken," he says.

Grandpa smiles. "Plants take time," he says. "Keep giving them water and sun."

Sam waits. On the sixth day, a tiny green sprout pokes out of the dirt. Then there are two more. Sam cheers. His beans were growing the whole time.

Questions

1. What does Sam put in the cup?

_____

_____

2. Where does Sam put the cup?

_____

_____

3. What does Sam say when nothing grows right away?

_____

_____

4. What does Grandpa tell Sam to keep giving the plants?

_____

_____

5. On which day does Sam see a sprout?

_____

_____

6. What did Sam learn about plants?

_____

_____

Words to know

windowsill: the shelf at the bottom of a window
sprout: a tiny new plant that has just started to grow
frown: to look unhappy by pulling your eyebrows together

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Sam Plants Beans

Square group

Sam places three beans in a cup of dirt. He sets the cup on the sunny windowsill and gives it some water.

The next day, Sam peeks at the cup, but nothing has happened. The day after that, he looks again and still sees nothing. Sam frowns. "My beans must be broken," he says.

Grandpa smiles gently. "Plants need time," he says. "Just keep giving them water and sunshine."

Sam waits patiently. On the sixth day, a tiny green sprout pokes out of the dirt, and soon two more appear. Sam cheers, because his beans had been growing the whole time.

Questions

1. What does Sam place in the cup?

_____

_____

2. Where does Sam set the cup?

_____

_____

3. What does Sam say when nothing has happened?

_____

_____

4. What does Grandpa say to keep giving the plants?

_____

_____

5. On which day does a sprout poke out of the dirt?

_____

_____

6. What did Sam learn about growing plants?

_____

_____

Words to know

windowsill: the shelf at the bottom of a window
sprout: a tiny new plant that has just started to grow
frown: to look unhappy by pulling your eyebrows together
patient: able to wait without getting upset

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Sam Plants Beans

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Sam Plants Beans

Easier · 77 words · Flesch-Kincaid grade 0.1

1. Three beans in dirt.
2. On the sunny windowsill.
3. My beans are broken.
4. Water and sun.
5. The sixth day.
6. Plants take time, so wait.

Triangle: Sam Plants Beans

This passage · 86 words · Flesch-Kincaid grade 0.4

1. Three beans in dirt.
2. On the sunny windowsill.
3. My beans are broken.
4. Water and sun.
5. The sixth day.
6. Plants take time to grow, so you have to be patient.

Square: Sam Plants Beans

Harder · 101 words · Flesch-Kincaid grade 2.3

1. Three beans in dirt.
2. On the sunny windowsill.
3. My beans must be broken.
4. Water and sunshine.
5. The sixth day.
6. Plants need time, so you have to wait patiently.