Name: _____ Date: _____

Pip and the Squeaky Recorder

Circle group

Pip got a recorder in music class. It was a thin plastic flute.

Pip blew hard. Squeak! The class giggled.

"Not so hard," said Ms. Dell. "Blow soft, like on a cold window."

Pip took a soft breath. She put her fingers on the holes. Toot. It was a sweet sound.

Pip played a little each day. By Friday, she played three notes. Ms. Dell clapped. "That is a real song!"

Questions

1. What did Pip get?

_____

_____

2. What did the recorder do when Pip blew hard?

_____

_____

3. How many notes did Pip play by Friday?

_____

_____

4. Why was the sound sweet the second time?

_____

_____

5. What helped Pip get better?

_____

_____

Words to know

recorder: a small flute that you play by blowing
squeak: a short, high sound
giggle: to laugh in a small, silly way
note: one sound in a song

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Pip and the Squeaky Recorder

Triangle group

Pip got a recorder in music class. It was a long, thin flute made of plastic. Pip was so glad.

Pip blew hard. Squeak! The sound hurt Pip's ears. The class giggled.

"Not so hard," said Ms. Dell. "Blow like you are fogging a cold window."

Pip took a soft breath. She covered the holes with her fingers. Toot. It was a small, sweet sound.

Every day, Pip played a little more. By Friday, she could play three notes in a row. Ms. Dell clapped. "That is a real song!" she said.

Questions

1. What did Pip get in music class?

_____

_____

2. What did the recorder do when Pip blew hard?

_____

_____

3. How many notes could Pip play by Friday?

_____

_____

4. Why did Pip get a sweet sound the second time?

_____

_____

5. What helped Pip get better at the recorder?

_____

_____

Words to know

recorder: a small flute that you play by blowing
squeak: a short, high sound
giggle: to laugh in a small, silly way

note: one sound in a song

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Pip and the Squeaky Recorder

Square group

In music class, Pip was given a recorder, which is a long, thin flute made of smooth plastic.

Pip took a huge breath and blew as hard as she could. Squeak! The awful sound hurt her ears, and the whole class giggled.

"Not so hard," said Ms. Dell kindly. "Try blowing the way you would fog up a cold window."

Pip took a soft breath and carefully covered the holes with her fingers. Toot. It was a small, sweet sound.

Every day after that, Pip practiced a little more. By Friday, she could play three notes in a row. Ms. Dell clapped her hands. "Now that is a real song!" she said.

Questions

1. What was Pip given in music class?

_____

_____

2. What happened when Pip blew as hard as she could?

_____

_____

3. How many notes in a row could Pip play by Friday?

_____

_____

4. Why did Pip make a sweet sound the second time?

_____

_____

5. What made Pip better at the recorder?

_____

_____

Words to know

recorder: a small flute that you play by blowing
squeak: a short, high sound
giggle: to laugh in a small, silly way
note: one sound in a song

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Pip and the Squeaky Recorder

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Pip and the Squeaky Recorder

Easier · 71 words · Flesch-Kincaid grade -0.4

1. A recorder.
2. It made a squeak.
3. Three notes.
4. Pip blew soft.
5. She played a little each day.

Triangle: Pip and the Squeaky Recorder

This passage · 92 words · Flesch-Kincaid grade 0

1. A recorder.
2. It made a squeak.
3. Three notes.
4. She blew softly instead of hard.
5. She played a little more every day.

Square: Pip and the Squeaky Recorder

Harder · 112 words · Flesch-Kincaid grade 1.9

1. A recorder.
2. The recorder made a squeak.
3. Three notes.
4. She blew softly instead of hard.
5. She practiced a little more every day.