Name: _____ Date: _____

Otis Learns to Whistle

Circle group

Otis had a big brother. His brother could whistle. It sounded like a bird.

Otis wanted to whistle. He made his lips round and blew. Only air came out. Pffff.

He tried at breakfast. Pffff. He tried on the bus. Pffff. He tried in the bath.

"Make your mouth small," said his brother. "Blow soft."

That night, Otis tried again. Phweee! A high note came out.

Otis ran to his mom. He whistled down the hall.

Questions

1. Who could whistle?

_____

_____

2. What came out when Otis first tried?

_____

_____

3. Where did Otis try to whistle?

_____

_____

4. Who did Otis run to show?

_____

_____

5. Why did Otis keep trying?

_____

_____

Words to know

whistle: to make a high sound by blowing through your lips

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Otis Learns to Whistle

Triangle group

Otis had a big brother who could whistle. It sounded like a bird.

Otis wanted to whistle too. He puckered his lips and blew. Only air came out. Pffff. It was not fun.

He tried at breakfast. Pffff. He tried on the bus. Pffff. He tried in the bath, and his brother laughed.

"Make your mouth small," said his brother. "Put your tongue back. Blow soft."

That night, Otis tried once more. Phweee! A thin, high note floated out.

Otis ran to show his mom. He whistled all the way down the hall.

Questions

1. Who could already whistle?

_____

_____

2. What came out when Otis first tried?

_____

_____

3. Where did Otis try to whistle?

_____

_____

4. What did Otis do after he whistled?

_____

_____

5. Why did Otis keep trying?

_____

_____

Words to know

whistle: to make a high sound by blowing through your lips
puckered: pulled your lips tight and round
tongue: the soft part inside your mouth
floated: moved lightly through the air

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Otis Learns to Whistle

Square group

Otis had a big brother who could whistle so well that it sounded just like a bird singing.

Otis wanted to whistle too. He puckered his lips and blew as hard as he could, but nothing came out except air. Pffff.

He tried at breakfast, and he tried again on the bus. He even tried in the bathtub, which made his brother laugh.

"Make your mouth very small," his brother explained. "Pull your tongue back and blow softly."

That night, Otis gave it one more try. Phweee! A thin, high note floated into the air.

Otis dashed off to show his mom, and he whistled the whole way down the hall.

Questions

1. Who could already whistle like a bird?

_____

_____

2. What came out when Otis first tried to whistle?

_____

_____

3. Where did Otis try to whistle during the day?

_____

_____

4. What did Otis do after he whistled that night?

_____

_____

5. Why did Otis keep trying after nothing worked?

_____

_____

Words to know

whistle: to make a high sound by blowing through your lips
puckered: pulled your lips tight and round
tongue: the soft part inside your mouth
floated: moved lightly through the air

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Otis Learns to Whistle

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Otis Learns to Whistle

Easier · 76 words · Flesch-Kincaid grade -0.1

1. Otis's big brother.
2. Only air.
3. At breakfast, on the bus and in the bath.
4. His mom.
5. He wanted to whistle like his brother.

Triangle: Otis Learns to Whistle

This passage · 93 words · Flesch-Kincaid grade 0.1

1. Otis's big brother.
2. Only air.
3. At breakfast, on the bus and in the bath.
4. He ran to show his mom.
5. He really wanted to whistle like his brother.

Square: Otis Learns to Whistle

Harder · 111 words · Flesch-Kincaid grade 2.6

1. Otis's big brother.
2. Only air.
3. At breakfast, on the bus and in the bathtub.
4. He dashed off to show his mom.
5. He wanted very much to whistle like his brother.