Name: _____ Date: _____

One Sled, Two Turns

Circle group

Dev got a red sled. Lola had no sled. She stood at the top of the hill and watched.

Dev slid down fast. Whoosh! He wanted to go and go. He did not want to share.

Then he saw Lola's cold nose. She was not smiling.

"Do you want a turn?" he asked.

"Yes, please!" said Lola.

They made a plan. One turn for Dev. One turn for Lola. Both went home with pink cheeks.

Questions

1. What color was Dev's sled?

_____

_____

2. Why did Lola stand at the top of the hill?

_____

_____

3. What did Dev ask Lola?

_____

_____

4. How did they pick who went next?

_____

_____

5. Why did Dev want to share?

_____

_____

Words to know

sled: a seat on slick runners that slides down snow
whoosh: the sound of something moving very fast
share: to let another person use what you have

plan: an idea for how to do something

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

One Sled, Two Turns

Triangle group

Dev got a red sled. Lola had no sled. She stood at the top of the hill and watched.

Dev slid down fast. Whoosh! He wanted to go again and again. He did not want to share.

Then he saw Lola's cold nose. She was not smiling.

"Do you want a turn?" he asked.

"Yes, please!" said Lola.

They made a plan. One turn for Dev. One turn for Lola. They counted each time. Both of them went home with pink cheeks.

Questions

1. What color was Dev's sled?

_____

_____

2. Why did Lola stand at the top of the hill?

_____

_____

3. What did Dev ask Lola?

_____

_____

4. How did they decide who went next?

_____

_____

5. Why did Dev change his mind about sharing?

_____

_____

Words to know

sled: a seat on slick runners that slides down snow

whoosh: the sound of something moving very fast

share: to let another person use what you have
plan: an idea for how to do something

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

One Sled, Two Turns

Square group

Dev received a shiny red sled, but his friend Lola did not have one. She stood at the top of the hill and watched him.

Dev zoomed down the slope. Whoosh! He wanted to go again and again, and he did not want to share his new sled.

Then he noticed Lola's cold nose and her unhappy face. She was not smiling at all.

"Would you like a turn?" he asked her.

"Yes, please!" said Lola.

Together they made a plan. Dev would take one turn, and then Lola would take one turn, and they counted each time. Both of them went home with pink cheeks.

Questions

1. What color was Dev's new sled?

_____

_____

2. Why did Lola stand at the top of the hill and watch?

_____

_____

3. What did Dev ask Lola after he noticed her face?

_____

_____

4. How did the friends decide who would go next?

_____

_____

5. Why do you think Dev changed his mind about sharing?

_____

_____

Words to know

sled: a seat on slick runners that slides down snow
whoosh: the sound of something moving very fast
share: to let another person use what you have
plan: an idea for how to do something

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: One Sled, Two Turns

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: One Sled, Two Turns

Easier · 75 words · Flesch-Kincaid grade -0.9

1. Red.
2. She had no sled, so she watched.
3. If she wanted a turn.
4. One turn for Dev, one turn for Lola.
5. He saw Lola was left out and not smiling.

Triangle: One Sled, Two Turns

This passage · 82 words · Flesch-Kincaid grade -0.5

1. Red.
2. She had no sled, so she watched.
3. If she wanted a turn.
4. One turn for Dev, then one turn for Lola.
5. He noticed Lola was left out and was not smiling.

Square: One Sled, Two Turns

Harder · 106 words · Flesch-Kincaid grade 1.4

1. Red.
2. She did not have a sled of her own.
3. He asked if she would like a turn.
4. They took turns, one for Dev and then one for Lola.
5. He noticed that Lola felt left out, and he wanted her to be happy too.