Name: _____ Date: _____

One of a Kind: Your Fingerprints

Circle group

Press a finger on a clean window. Look at the mark. You see little lines, curls and loops. That mark is a fingerprint.

The skin on your fingertips has tiny ridges. They help you hold a cup or a pencil. Oils on your skin leave the print.

Here is the best part. No one has your fingerprints. Not your friend. Not your sister. Even twins have their own.

Questions

1. What do you see in a fingerprint?

_____

_____

2. What do the tiny ridges help you do?

_____

_____

3. What leaves the print?

_____

_____

4. Who has fingerprints like yours?

_____

_____

5. Why can fingerprints tell people apart?

_____

_____

Words to know

fingerprint: the mark your fingertip leaves on a surface
ridge: a thin raised line
twins: two children born at the same time to one mother

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

One of a Kind: Your Fingerprints

Triangle group

Press your finger on a clean window. Look closely at the mark it leaves. You will see little lines, curls and loops. That mark is a fingerprint.

The skin on your fingertips has tiny ridges. They help your fingers grip a cup or a pencil. Oils on your skin leave the print behind.

Here is the neat part. Nobody else has the same fingerprints as you. Not your friend, and not your sister. Even twins have their own. How many different prints can you find on your window?

Questions

1. What do you see in a fingerprint?

_____

_____

2. What do the tiny ridges on your fingertips help you do?

_____

_____

3. What leaves the print behind?

_____

_____

4. Who has fingerprints just like yours?

_____

_____

5. Why is a fingerprint a good way to tell people apart?

_____

_____

Words to know

fingerprint: the mark your fingertip leaves on a surface
ridge: a thin raised line
grip: to hold on tight

twins: two children born at the same time to one mother

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

One of a Kind: Your Fingerprints

Square group

Press one finger against a clean window and look closely at the mark it leaves behind. You will notice tiny lines, curls and loops. That pattern is called a fingerprint.

The skin on your fingertips is covered with very small ridges, and these help your fingers grip things such as a cup or a pencil. Natural oils on your skin are what leave the print on the glass.

Here is the remarkable part. Nobody else in the world has exactly the same fingerprints as you do, not your best friend and not your sister. Even twins have prints of their own.

Questions

1. What patterns can you see in a fingerprint?

_____

_____

2. What do the small ridges on your fingertips help your fingers do?

_____

_____

3. What leaves the print on the glass?

_____

_____

4. Who else has fingerprints exactly like yours?

_____

_____

5. Why are fingerprints a useful way to tell people apart?

_____

_____

Words to know

fingerprint: the mark your fingertip leaves on a surface
ridge: a thin raised line
grip: to hold on tight

twins: two children born at the same time to one mother

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: One of a Kind: Your Fingerprints

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: One of a Kind: Your Fingerprints

Easier · 68 words · Flesch-Kincaid grade 0.9

1. Little lines, curls and loops.
2. Hold a cup or a pencil.
3. Oils on your skin.
4. No one.
5. Each person has their own.

Triangle: One of a Kind: Your Fingerprints

This passage · 88 words · Flesch-Kincaid grade 2.3

1. Little lines, curls and loops.
2. Grip a cup or a pencil.
3. Oils on your skin.
4. Nobody.
5. Each person has their own, so no two are the same.

Square: One of a Kind: Your Fingerprints

Harder · 101 words · Flesch-Kincaid grade 4.8

1. Tiny lines, curls and loops.
2. Grip things such as a cup or a pencil.
3. Natural oils on your skin.
4. Nobody, not even twins.
5. Every person has prints of their own, so no two people match.