Name: _____ Date: _____

Nia and the Double Knot

Circle group

Nia had new shoes. The laces were long. They came untied.

Nia made a bow. It fell apart. She made it again. It fell apart.

Mr. Ray sat by her. "Make a loop," he said. "Wrap the lace. Pull it through."

Nia made a loop. She wrapped. She pulled. The bow was wobbly, but it held.

"Now tie a knot on top," said Mr. Ray. Nia did. She jumped up and down. The bow stayed!

Questions

1. What came untied?

_____

_____

2. Who sat by Nia?

_____

_____

3. What did Nia tie on top?

_____

_____

4. Why did Nia jump up and down?

_____

_____

5. Why did Nia make the bow again?

_____

_____

Words to know

lace: a thin string that holds a shoe on your foot
loop: a shape like a circle made with string
wobbly: shaky and not very steady
knot: a tie made by pulling string tight

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Nia and the Double Knot

Triangle group

Nia had new shoes with long laces. Her shoes kept coming untied.

"I can tie a bow," said Nia. But the bow fell apart. She tried again. It fell apart again.

Mr. Ray sat down next to her. "Make a loop," he said. "Wrap the other lace around it. Then pull it through."

Nia made a loop. She wrapped. She pulled. The bow looked a little wobbly, but it held.

"Now one more knot on top," said Mr. Ray. Nia tied a double knot. She jumped up and down. The bow stayed put!

Questions

1. What kept coming untied?

_____

_____

2. Who helped Nia?

_____

_____

3. What did Nia tie on top of the bow?

_____

_____

4. Why did Nia jump up and down?

_____

_____

5. Why did Nia try the bow again after it fell apart?

_____

_____

Words to know

lace: a thin string that holds a shoe on your foot
loop: a shape like a circle made with string
wobbly: shaky and not very steady

knot: a tie made by pulling string tight

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Nia and the Double Knot

Square group

Nia had a pair of brand new shoes with very long laces, and they kept coming untied no matter what she did.

"I know how to tie a bow," said Nia. Yet every bow she made fell apart. She tried again, and it fell apart again.

Mr. Ray sat down on the floor beside her. "First, make a loop," he said. "Next, wrap the other lace around it. Then pull it through the hole."

Nia made a loop, wrapped the lace and pulled. The bow looked a little wobbly, but this time it held.

"Now add one more knot on top," said Mr. Ray. Nia tied a double knot and jumped up and down with joy. The bow stayed put, even when she ran!

Questions

1. What kept coming untied no matter what Nia did?

_____

_____

2. Who sat down beside Nia to help her?

_____

_____

3. What did Nia tie on top of the bow at the end?

_____

_____

4. Why did Nia jump up and down with joy?

_____

_____

5. Why did Nia keep trying the bow after it fell apart?

_____

_____

Words to know

lace: a thin string that holds a shoe on your foot
loop: a shape like a circle made with string
wobbly: shaky and not very steady
knot: a tie made by pulling string tight

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Nia and the Double Knot

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Nia and the Double Knot

Easier · 75 words · Flesch-Kincaid grade -1.3

1. Nia's shoes.
2. Mr. Ray.
3. A knot.
4. She was happy the bow stayed.
5. She wanted to learn and did not give up.

Triangle: Nia and the Double Knot

This passage · 93 words · Flesch-Kincaid grade -0.2

1. Nia's shoes.
2. Mr. Ray helped her.
3. A double knot.
4. She was happy that the bow stayed tied.
5. She did not give up and she wanted to learn.

Square: Nia and the Double Knot

Harder · 124 words · Flesch-Kincaid grade 1.7

1. Her new shoes.
2. Mr. Ray.
3. A double knot.
4. She was happy that the bow stayed tied.
5. She did not give up because she wanted to learn.