Name: _____ Date: _____

Mr. Bun's Backwards Day

Circle group

Mr. Bun woke up. "Today I will do it all backwards!" he said.

He put his hat on his foot. He put his sock on his head. He ate dessert first. Then he ate soup.

He said "good night" to the sun. He walked backwards to the park. Bonk! He hit a tree.

"Hello, tree!" he said.

By night, he was tired. He said "good morning" and went to bed.

Questions

1. What did Mr. Bun do with his hat?

_____

_____

2. What did Mr. Bun eat first?

_____

_____

3. What did he bump into?

_____

_____

4. What did he say at bedtime?

_____

_____

5. Why might his toes hurt?

_____

_____

Words to know

backwards: in the opposite way, with the back going first
dessert: a sweet food you eat after a meal
tired: needing to rest

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Mr. Bun's Backwards Day

Triangle group

Mr. Bun woke up and said, "Today I will do it all backwards!"

He put his hat on his foot. He put his sock on his head. He ate dessert first, and then he ate his soup.

He said "good night" to the sun. He walked backwards to the park and bumped into a tree. Bonk!

"Hello, tree!" he said. "Are you also backwards?"

By night, Mr. Bun was tired. He said "good morning" and went to bed. "Backwards day is fun," he said, "but my hat hurts my toes!" Then he fell fast asleep.

Questions

1. What did Mr. Bun do with his hat?

_____

_____

2. What did Mr. Bun eat first?

_____

_____

3. What did he bump into?

_____

_____

4. What did Mr. Bun say when he went to bed?

_____

_____

5. Why did his toes hurt at the end of the day?

_____

_____

Words to know

backwards: in the opposite way, with the back going first
dessert: a sweet food you eat after a meal
bumped: hit something by accident
tired: needing to rest

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Mr. Bun's Backwards Day

Square group

Mr. Bun woke up one morning and announced, "Today I will do absolutely everything backwards!"

He put his hat on his foot and his sock on his head. He ate his dessert first, and only afterward did he eat his soup.

He said "good night" to the bright sun. Then he walked backwards all the way to the park and bumped right into a tree. Bonk!

"Hello, tree!" he said politely. "Are you backwards, too?"

By evening, Mr. Bun was worn out. He said "good morning" and climbed into bed. "Backwards day is great fun," he sighed, "but my hat hurts my toes!"

Questions

1. Where did Mr. Bun put his hat on backwards day?

_____

_____

2. What did Mr. Bun eat before his soup?

_____

_____

3. What did he bump into when he walked backwards to the park?

_____

_____

4. What did he say when he climbed into bed?

_____

_____

5. Why did Mr. Bun's toes hurt by the end of the day?

_____

_____

Words to know

backwards: in the opposite way, with the back going first
dessert: a sweet food you eat after a meal
bumped: hit something by accident

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Mr. Bun's Backwards Day

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Mr. Bun's Backwards Day

Easier · 70 words · Flesch-Kincaid grade -0.7

1. He put it on his foot.
2. Dessert.
3. A tree.
4. "Good morning."
5. His hat was on his foot.

Triangle: Mr. Bun's Backwards Day

This passage · 95 words · Flesch-Kincaid grade 0.4

1. He put it on his foot.
2. Dessert.
3. A tree.
4. "Good morning."
5. He had worn his hat on his foot.

Square: Mr. Bun's Backwards Day

Harder · 103 words · Flesch-Kincaid grade 3

1. He put it on his foot.
2. His dessert.
3. A tree.
4. "Good morning."
5. He had been wearing his hat on his foot.