Name: _____ Date: _____

Long Days and Short Days

Circle group

Some days have a lot of light. Some days have a little. It depends on the time of year.

In summer, the days are long. The sun comes up early. It goes down late. You can play outside after dinner.

In winter, the days are short. The sun comes up late. It goes down early. It is dark before bed.

Long days help make it warm. Short days help make it cold.

Spring and fall are in the middle. In spring, days get longer. In fall, days get shorter.

Questions

1. What are the days like in summer?

_____

_____

2. When does the sun go down in winter?

_____

_____

3. Why can you play outside after dinner in summer?

_____

_____

4. What happens to days in spring?

_____

_____

5. Which season has days that get shorter?

_____

_____

Words to know

summer: the warm season after spring
winter: the cold season after fall
dinner: the main meal that people eat in the evening

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Long Days and Short Days

Triangle group

Some days have lots of light. Other days have just a little. It depends on the time of year.

In summer, the days are long. The sun comes up early and goes down late. You can play outside after dinner and still see.

In winter, the days are short. The sun comes up late and goes down early. It gets dark before bedtime.

Long summer days help make the weather warm. Short winter days help make the weather cold.

Spring and fall are in the middle. In spring, the days get longer. In fall, they get shorter.

Questions

1. What are the days like in summer?

_____

_____

2. When does the sun go down in winter?

_____

_____

3. Why can you play outside after dinner in summer?

_____

_____

4. What happens to the days in spring?

_____

_____

5. Which season has days that get shorter?

_____

_____

Words to know

summer: the warm season after spring
winter: the cold season after fall
dinner: the main meal that people eat in the evening

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Long Days and Short Days

Square group

Some days are filled with hours of light, while other days have only a little. How much light we get depends on the time of year.

In summer, the days are long. The sun rises early in the morning and sets late in the evening. You can play outside after dinner and still see everything clearly.

In winter, the days are short. The sun rises late and sets early, so it often becomes dark before bedtime.

The long days of summer help make the weather warm, and the short days of winter help make the weather cold.

Spring and fall fall somewhere in the middle. During spring, the days slowly grow longer. During fall, they slowly grow shorter.

Questions

1. What are the days like in summer?

_____

_____

2. When does the sun set in winter?

_____

_____

3. Why can you still see after dinner when you play outside in summer?

_____

_____

4. What happens to the days during spring?

_____

_____

5. Which season has days that slowly grow shorter?

_____

_____

Words to know

summer: the warm season after spring
winter: the cold season after fall
dinner: the main meal that people eat in the evening

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Long Days and Short Days

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Long Days and Short Days

Easier · 89 words · Flesch-Kincaid grade 0.1

1. The days are long.
2. Early.
3. The sun goes down late, so it is still light.
4. They get longer.
5. Fall.

Triangle: Long Days and Short Days

This passage · 97 words · Flesch-Kincaid grade 1.2

1. The days are long.
2. Early.
3. The sun goes down late, so it is still light.
4. They get longer.
5. Fall.

Square: Long Days and Short Days

Harder · 118 words · Flesch-Kincaid grade 4.2

1. The days are long.
2. Early in the day.
3. The sun sets late, so there is still light.
4. They slowly grow longer.
5. Fall.