Name: _____ Date: _____

Lily Pads on the Pond

Circle group

A water lily lives in a pond. Its roots grow in the mud. Its long stems reach up to the water.

The big round leaves are lily pads. They float on the water like green plates. They sit in the sun.

A pretty flower sits on the water too. A frog may hop on a pad to rest. A bug may hide under one.

Questions

1. Where do the roots of a water lily grow?

_____

_____

2. What are the big round leaves called?

_____

_____

3. What do the lily pads look like?

_____

_____

4. What may a frog do on a pad?

_____

_____

5. Why are the stems long?

_____

_____

Words to know

pond: a small body of still water
float: to rest on top of water without sinking
stem: the long part that holds up a plant

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Lily Pads on the Pond

Triangle group

A water lily is a plant that lives in a pond. Its roots grow in the mud at the bottom. Its long stems reach up to the top of the water.

The big round leaves are called lily pads. They float on the water like green plates. They sit in the sun and catch light.

A pretty flower sits on the water too. A frog may hop onto a lily pad to rest. A bug may hide under one in the shade.

Questions

1. Where do the roots of a water lily grow?

_____

_____

2. What are the big round leaves called?

_____

_____

3. What do the lily pads look like?

_____

_____

4. What may a frog do on a lily pad?

_____

_____

5. Why do the stems have to be long?

_____

_____

Words to know

pond: a small body of still water
float: to rest on top of water without sinking
stem: the long part that holds up a plant
shade: a cool place that the sun does not reach

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Lily Pads on the Pond

Square group

A water lily is a plant that makes its home in a pond. Its roots grow down into the mud at the bottom, and its long stems stretch all the way up to the surface of the water.

The big round leaves are called lily pads. They float on the water like green plates, and they sit in the sun where they can catch plenty of light.

A pretty flower rests on the water too. A frog may hop onto a lily pad to take a rest, and a small bug may hide in the cool shade beneath one.

Questions

1. Where do the roots of a water lily grow?

_____

_____

2. What name do people give to the big round leaves?

_____

_____

3. What do the lily pads look like as they float?

_____

_____

4. What might a frog do when it hops onto a lily pad?

_____

_____

5. Why do the stems of a water lily need to be so long?

_____

_____

Words to know

pond: a small body of still water
float: to rest on top of water without sinking
stem: the long part that holds up a plant
shade: a cool place that the sun does not reach

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Lily Pads on the Pond

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Lily Pads on the Pond

Easier · 64 words · Flesch-Kincaid grade 0.6

1. In the mud.
2. Lily pads.
3. Green plates.
4. Rest.
5. They reach from the mud up to the water.

Triangle: Lily Pads on the Pond

This passage · 82 words · Flesch-Kincaid grade 1.5

1. In the mud at the bottom of the pond.
2. Lily pads.
3. Green plates.
4. Rest.
5. They have to reach from the mud up to the top of the water.

Square: Lily Pads on the Pond

Harder · 99 words · Flesch-Kincaid grade 4.4

1. Down into the mud at the bottom of the pond.
2. Lily pads.
3. Green plates.
4. Take a rest.
5. They have to stretch from the mud up to the surface of the water.