Name: _____ Date: _____

Jax and the Gym Class Somersault

Circle group

In gym, Mr. Park put out blue mats. "Today we roll," he said.

Jax felt scared. He knelt on the mat. He put his hands down. He tucked in his chin. Then he stopped.

"Look at your belly button," said Mr. Park. "Push with your feet."

Jax tried again. He tipped over to the side. No one laughed. Some kids gave him a thumbs up.

On the third try, Jax pushed and rolled all the way. He landed on his feet.

"I did it!" he said.

Questions

1. What did Mr. Park put out?

_____

_____

2. What did Mr. Park say to look at?

_____

_____

3. On which try did Jax roll?

_____

_____

4. Why did Jax stop at first?

_____

_____

5. How did the class help Jax?

_____

_____

Words to know

mat: a soft pad to play on in the gym
knelt: rested on your knees
tucked: pulled in close to your body
landed: came down and stopped on a spot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Jax and the Gym Class Somersault

Triangle group

In gym class, Mr. Park put out blue mats. "Today we roll," he said.

Jax felt a little scared. He knelt on the mat. He put his hands down and tucked in his chin. Then he stopped. He did not roll.

"Look at your belly button," said Mr. Park. "Push with your feet. Keep your back round like a ball."

Jax tried again. He tipped over sideways. The class did not laugh. Some of them gave him a thumbs up.

On the third try, Jax pushed, tucked and rolled all the way over. He landed on his feet.

"I did it!" shouted Jax.

Questions

1. What did Mr. Park put out?

_____

_____

2. What did Mr. Park tell Jax to look at?

_____

_____

3. On which try did Jax roll all the way over?

_____

_____

4. Why did Jax stop the first time?

_____

_____

5. How did the class help Jax?

_____

_____

Words to know

mat: a soft pad to play on in the gym
knelt: rested on your knees
tucked: pulled in close to your body
landed: came down and stopped on a spot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Jax and the Gym Class Somersault

Square group

In gym class, Mr. Park spread out a row of blue mats across the floor. "Today we are going to roll," he announced.

Jax felt a little nervous. He knelt on the mat, placed his hands down and tucked in his chin. Then he froze and did not roll at all.

"Look at your belly button," said Mr. Park. "Push off with your feet, and keep your back round like a ball."

Jax tried again, but he tipped over sideways. Nobody in the class laughed, and a few of them even gave him a thumbs up.

On the third try, Jax pushed, tucked and rolled all the way over. He landed right on his feet.

"I did it!" he shouted.

Questions

1. What did Mr. Park spread out across the floor?

_____

_____

2. What did Mr. Park tell Jax to look at?

_____

_____

3. On which try did Jax roll all the way over?

_____

_____

4. Why did Jax freeze the first time?

_____

_____

5. How did the other children help Jax feel better?

_____

_____

Words to know

mat: a soft pad to play on in the gym
knelt: rested on your knees
tucked: pulled in close to your body
landed: came down and stopped on a spot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Jax and the Gym Class Somersault

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Jax and the Gym Class Somersault

Easier · 86 words · Flesch-Kincaid grade -0.9

1. Blue mats.
2. His belly button.
3. The third try.
4. He felt scared.
5. They did not laugh and gave him thumbs up.

Triangle: Jax and the Gym Class Somersault

This passage · 103 words · Flesch-Kincaid grade -0.2

1. Blue mats.
2. His belly button.
3. The third try.
4. He felt scared.
5. They did not laugh and gave him thumbs up.

Square: Jax and the Gym Class Somersault

Harder · 120 words · Flesch-Kincaid grade 1.8

1. A row of blue mats.
2. His belly button.
3. The third try.
4. He felt nervous.
5. They did not laugh, and some gave him a thumbs up.