Name: _____ Date: _____

Grandpa and the Slow Walk

Circle group

Mina liked to run. She ran to the gate. She ran to the pond.

Grandpa had a cane. He walked slow, slow, slow.

"Hurry up!" said Mina. Then she saw his face. Grandpa was tired.

Mina stopped. She took small steps by him. Now she saw new things. A snail sat on a leaf. A bee sat on a clover.

"Look, Grandpa!" said Mina. "Slow is good."

Grandpa laughed. "Yes, it is."

Questions

1. What did Mina like to do?

_____

_____

2. What did Grandpa use to walk?

_____

_____

3. What sat on the leaf?

_____

_____

4. What did Mina do when Grandpa looked tired?

_____

_____

5. Why did Mina see more when she went slow?

_____

_____

Words to know

cane: a stick that helps a person walk

hurry: to move or act fast

snail: a small animal with a shell that moves slowly
clover: a small plant with round green leaves

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Grandpa and the Slow Walk

Triangle group

Mina liked to run. She ran to the gate. She ran to the pond.

Grandpa walked with a cane. He walked slow, slow, slow.

"Hurry up!" said Mina. Then she saw his face. Grandpa looked tired.

Mina stopped running. She took small steps next to him. Now she saw things she had missed. A snail was on a leaf. A bee sat on a clover.

"Grandpa, look!" said Mina. "Slow is good."

Grandpa laughed. "Yes, it is." They walked to the pond together, side by side.

Questions

1. What did Mina like to do?

_____

_____

2. What did Grandpa use to walk?

_____

_____

3. What was on the leaf?

_____

_____

4. What did Mina do when she saw Grandpa looked tired?

_____

_____

5. Why did Mina see more things when she walked slowly?

_____

_____

Words to know

cane: a stick that helps a person walk

hurry: to move or act fast

snail: a small animal with a shell that moves slowly
clover: a small plant with round green leaves

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Grandpa and the Slow Walk

Square group

Mina loved to run. She raced to the gate, and she raced to the pond, and she never slowed down.

Her grandpa walked with a cane, and he moved slowly, one careful step at a time.

"Hurry up, Grandpa!" called Mina. But then she noticed his face, and she could tell that he looked tired.

Mina stopped running and took small steps beside him. Now she noticed things that she had missed before. A snail was creeping along a leaf, and a bee was resting on a clover.

"Grandpa, look!" said Mina. "Going slowly is good."

Grandpa laughed. "Yes, it certainly is."

Questions

1. What did Mina love to do?

_____

_____

2. What did Grandpa use to help him walk?

_____

_____

3. What was creeping along the leaf?

_____

_____

4. What did Mina do after she noticed that Grandpa looked tired?

_____

_____

5. Why did Mina notice more things when she walked slowly?

_____

_____

Words to know

cane: a stick that helps a person walk
hurry: to move or act fast
snail: a small animal with a shell that moves slowly
clover: a small plant with round green leaves

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Grandpa and the Slow Walk

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Grandpa and the Slow Walk

Easier · 72 words · Flesch-Kincaid grade -0.5

1. Run.
2. A cane.
3. A snail.
4. She stopped and took small steps.
5. Slow steps gave her time to see small things.

Triangle: Grandpa and the Slow Walk

This passage · 86 words · Flesch-Kincaid grade -0.1

1. She liked to run.
2. A cane.
3. A snail.
4. She stopped running and took small steps.
5. Slow steps gave her time to look at small things.

Square: Grandpa and the Slow Walk

Harder · 102 words · Flesch-Kincaid grade 2.4

1. She loved to run.
2. A cane.
3. A snail.
4. She stopped running and took small steps beside him.
5. Walking slowly gave her time to look closely at small things around her.