Name: _____ Date: _____

The Dancing Dot on the Wall

Circle group

Kit was in bed. The room was dim. Then she saw a bright dot on the wall. It slid left. It slid right. It did a little dance.

Kit sat up. Was it a bug? She touched the dot. It was just light.

She looked at the window. Shiny shells hung there. They were a wind chime. A breeze made them swing. The light from a street lamp bounced off them onto the wall.

Kit giggled. She watched the dot dance until she fell asleep.

Questions

1. Where did Kit see the bright dot?

_____

_____

2. What did the dot do?

_____

_____

3. What hung in the window?

_____

_____

4. What made the shells swing?

_____

_____

5. Why did the dot move on the wall?

_____

_____

Words to know

dim: not very bright
chime: a set of hanging things that ring in the wind
breeze: a gentle wind
giggle: to laugh in a soft, silly way

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Dancing Dot on the Wall

Triangle group

Kit was in bed. The room was dim. Then she saw a bright dot on the wall. It slid left. It slid right. It did a little dance.

Kit sat up. Was it a bug? Was it a star? She touched the dot, and it was just light.

She looked at the window. A string of shiny shells hung there. They were a wind chime. A breeze made them swing, and the light of a streetlamp bounced off them onto the wall.

Kit giggled. The dot was a shell's shine. She watched it dance until she fell asleep.

Questions

1. Where did Kit see the bright dot?

_____

_____

2. What did the dot do?

_____

_____

3. What hung in the window?

_____

_____

4. What made the shells swing?

_____

_____

5. Why did the dot move on the wall?

_____

_____

Words to know

dim: not very bright
chime: a set of hanging things that ring in the wind
breeze: a gentle wind
giggle: to laugh in a soft, silly way

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Dancing Dot on the Wall

Square group

Kit lay in bed in the dim bedroom. Suddenly she noticed a bright dot of light on the wall. It slid to the left, then to the right, as if it were doing a little dance.

Kit sat up and wondered whether it was a bug or a tiny star. When she reached out and touched the dot, she found that it was only light.

She turned toward the window, where a string of shiny shells was hanging. They were a wind chime. A soft breeze made them swing, and the glow of a street lamp bounced off them and onto the wall.

Kit giggled. She watched the dot dance until she drifted off to sleep.

Questions

1. Where did Kit notice the bright dot of light?

_____

_____

2. What did the dot do on the wall?

_____

_____

3. What was hanging in the window?

_____

_____

4. What made the shells swing?

_____

_____

5. Why did the dot of light move across the wall?

_____

_____

Words to know

dim: not very bright
chime: a set of hanging things that ring in the wind
breeze: a gentle wind
giggle: to laugh in a soft, silly way

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Dancing Dot on the Wall

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Dancing Dot on the Wall

Easier · 85 words · Flesch-Kincaid grade -1

1. On the wall.
2. It slid left and right.
3. Shiny shells, a wind chime.
4. A breeze.
5. The shells swung, so the light moved.

Triangle: The Dancing Dot on the Wall

This passage · 98 words · Flesch-Kincaid grade -0.7

1. On the wall.
2. It slid left and right, like a dance.
3. A string of shiny shells, a wind chime.
4. A breeze.
5. The shells swung, so the light they bounced moved too.

Square: The Dancing Dot on the Wall

Harder · 116 words · Flesch-Kincaid grade 2.4

1. On the wall.
2. It slid left and right as if it were dancing.
3. A string of shiny shells, which was a wind chime.
4. A soft breeze.
5. The shells swung in the breeze, so the light they bounced moved as well.