Name: _____ Date: _____

The Bridge Tender Lifts the Road

Circle group

Some bridges can open. A bridge tender opens them. A tall boat cannot fit under a low bridge. So the bridge must lift.

The tender sees a tall boat. She rings a bell. Red lights come on. Gates come down. The cars stop.

She pushes a button. The bridge lifts. The boat floats through. Then the bridge goes down. The cars can go.

Questions

1. Who opens a bridge?

_____

_____

2. What problem does opening the bridge fix?

_____

_____

3. What comes down to stop the cars?

_____

_____

4. What lifts when she pushes the button?

_____

_____

5. Why does she ring a bell and turn on lights?

_____

_____

6. Why must the cars wait?

_____

_____

Words to know

tender: a worker who watches over and runs something
bridge: a road built over water
gate: a bar or door that opens and shuts a way
float: to rest on top of water

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Bridge Tender Lifts the Road

Triangle group

Some bridges can open. A bridge tender is the worker who opens them. This job solves a problem. A tall boat cannot fit under a low bridge.

The tender sees a tall boat coming. She rings a bell and turns on red lights. Gates come down to stop the cars. Then she pushes a button, and the middle of the bridge lifts up.

The boat floats through. When it is gone, the bridge comes back down. The gates go up. The cars can cross again.

Questions

1. What is the worker who opens a bridge called?

_____

_____

2. What problem does opening the bridge solve?

_____

_____

3. What comes down to stop the cars?

_____

_____

4. What lifts up when the tender pushes a button?

_____

_____

5. Why does the tender ring a bell and turn on red lights?

_____

_____

6. Why do the cars wait before the bridge lifts?

_____

_____

Words to know

tender: a worker who watches over and runs something
bridge: a road built over water
gate: a bar or door that opens and shuts a way
float: to rest on top of water
cross: to go from one side to the other

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Bridge Tender Lifts the Road

Square group

Some bridges are built so that they can open. The worker who opens them is called a bridge tender. This job solves an important problem, because a tall boat cannot fit under a low bridge.

When the tender sees a tall boat coming, she rings a bell and switches on red lights. Gates come down to stop the cars. Then she pushes a button, and the middle of the bridge slowly lifts up.

The boat floats safely through. After it has passed, the bridge comes back down and the gates go up. Now the cars can cross again.

Questions

1. What is the worker who opens a bridge called?

_____

_____

2. What problem does opening the bridge solve?

_____

_____

3. What comes down to stop the cars?

_____

_____

4. What slowly lifts up when the tender pushes the button?

_____

_____

5. Why does the tender ring a bell and switch on red lights?

_____

_____

6. Why must the cars stop before the bridge lifts?

_____

_____

Words to know

tender: a worker who watches over and runs something
bridge: a road built over water
gate: a bar or door that opens and shuts a way
float: to rest on top of water
cross: to go from one side to the other

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Bridge Tender Lifts the Road

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Bridge Tender Lifts the Road

Easier · 63 words · Flesch-Kincaid grade -0.3

1. A bridge tender.
2. A tall boat cannot fit under a low bridge.
3. Gates.
4. The bridge.
5. To warn people the bridge will open.
6. The road is going up, so they must stop to be safe.

Triangle: The Bridge Tender Lifts the Road

This passage · 85 words · Flesch-Kincaid grade 0.9

1. A bridge tender.
2. A tall boat cannot fit under a low bridge.
3. Gates.
4. The middle of the bridge.
5. To warn people that the bridge is about to open.
6. The road is going up, so cars must stop and stay safe.

Square: The Bridge Tender Lifts the Road

Harder · 98 words · Flesch-Kincaid grade 3.1

1. A bridge tender.
2. A tall boat cannot fit under a low bridge.
3. Gates.
4. The middle of the bridge.
5. To warn people that the bridge is about to open.
6. The road is going up, so cars must wait to stay safe.