Name: _____ Date: _____

Ben and Tess Share

Circle group

Ben had a red kite. Tess did not have a kite. She sat on the grass. She looked at the sky.

"Do you want to fly my kite?" said Ben.

"Yes, please!" said Tess.

Ben and Tess held the string. The wind came. Up, up, up went the kite! It went over the trees. Tess jumped. She laughed.

Then the wind stopped. The kite fell in a tree. It was stuck.

"Oh no," said Ben.

"We can get it," said Tess. She got a long stick. Ben held it up high. They both got the kite down.

Tess smiled. "Now we have fun with one kite!"

Questions

1. What did Ben have?

_____

_____

2. What did Ben ask Tess?

_____

_____

3. What happened when the wind stopped?

_____

_____

4. How did they get the kite down?

_____

_____

5. Why did Ben ask Tess to fly his kite?

_____

_____

Words to know

kite: a toy that flies on the wind at the end of a long string
string: thin cord you can hold
stuck: not able to move

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Ben and Tess Share

Triangle group

Ben had a red kite. Tess did not have a kite. She sat on the grass and looked at the sky.

"Do you want to fly my kite?" said Ben.

"Yes, please!" said Tess.

Ben held the string with Tess. The wind came and the kite went up, up, up. It went over the trees. Tess jumped and laughed.

Then the wind went away. The kite fell in a tree. It got stuck.

"Oh no," said Ben.

"We can get it," said Tess. She got a long stick. Ben held it up high. Together they got the kite down.

Tess smiled. "Now we have fun with one kite!"

Questions

1. What did Ben have that Tess did not?

_____

_____

2. What did Ben do when Tess was looking at the sky?

_____

_____

3. What happened when the wind went away?

_____

_____

4. How did Ben and Tess get the kite down?

_____

_____

5. Why did Ben ask Tess to fly his kite? What does it tell you about Ben?

_____

_____

Words to know

kite: a toy that flies on the wind at the end of a long string
string: thin cord you can hold
stuck: not able to move
together: with each other, as a team

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Ben and Tess Share

Square group

Ben had a bright red kite, but Tess did not have one. She sat quietly on the grass and gazed up at the sky.

"Would you like to fly my kite with me?" Ben asked.

"Yes, please!" Tess answered eagerly.

Ben held the string together with Tess. When the wind arrived, the kite climbed up, up, up, until it soared high above the trees. Tess jumped and laughed with delight.

Suddenly the wind disappeared, and the kite tumbled down into a tree, where it got stuck.

"Oh no," Ben groaned.

"Don't worry, we can rescue it," said Tess. She found a long stick, and Ben lifted it up as high as he could. Working together, they carefully brought the kite down.

Tess smiled. "Now we can both have fun with only one kite!"

Questions

1. What did Ben have that Tess did not have?

_____

_____

2. What did Ben do while Tess gazed up at the sky?

_____

_____

3. What happened after the wind disappeared?

_____

_____

4. How did Ben and Tess rescue the kite?

_____

_____

5. Why do you think Ben offered to share his kite, and what does that show about him?

_____

Words to know

kite: a toy that flies on the wind at the end of a long string
string: thin cord you can hold
stuck: not able to move
together: with each other, as a team

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Ben and Tess Share

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Ben and Tess Share

Easier · 106 words · Flesch-Kincaid grade -1.8

1. A red kite.
2. If she wanted to fly his kite.
3. The kite fell in a tree and was stuck.
4. Tess got a long stick, and Ben held it up high. They did it as a team.
5. She did not have a kite. Ben is kind and likes to share.

Triangle: Ben and Tess Share

This passage · 108 words · Flesch-Kincaid grade -1.1

1. A red kite.
2. He asked if she wanted to fly his kite.
3. The kite fell and got stuck in a tree.
4. They worked together. Tess got a long stick and Ben held it up high.
5. He saw she did not have one. Ben is kind and likes to share.

Square: Ben and Tess Share

Harder · 133 words · Flesch-Kincaid grade 1.8

1. A bright red kite.
2. He asked if she would like to fly his kite with him.
3. The kite tumbled down into a tree and got stuck.
4. They worked together. Tess found a long stick, and Ben lifted it up as high as he could.
5. He noticed Tess did not have a kite. It shows Ben is kind and generous.