Name: _____ Date: _____

Bela the Bat Hangs Upside Down

Circle group

Bela the bat sat with a class of birds. The birds sat on a branch. Bela did not. She hung by her feet.

"Sit like us," said the birds. Bela tried. She felt wobbly. She nearly fell.

"I like it upside down," she said.

Then a strong wind blew. The birds slipped. Bela hung on, safe and calm. "Hold on like me!" she said. The birds did. Being different can help.

Questions

1. How did Bela like to sit?

_____

_____

2. What did the birds sit on?

_____

_____

3. How did Bela feel when she sat up?

_____

_____

4. What happened when the wind blew?

_____

_____

5. How did Bela's way help the birds?

_____

_____

Words to know

branch: a part of a tree that grows out from the trunk
wobbly: shaky and not steady
upside: with the top part turned to the bottom
calm: quiet and not upset

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Bela the Bat Hangs Upside Down

Triangle group

Bela the bat sat in a class of birds. The birds sat on a branch. Bela did not. She hung by her feet.

"Sit like us," said the birds. Bela tried. She held the branch and sat up. But she felt wobbly. She nearly fell off.

"I like it better upside down," she said.

Then a strong wind blew. The birds shook and slipped. Bela just hung on, safe and calm. "Hold on like me!" she called. The birds copied her. Now they all knew that being different can help.

Questions

1. How did Bela like to sit?

_____

_____

2. What did the birds sit on?

_____

_____

3. How did Bela feel when she sat up like the birds?

_____

_____

4. What happened when the strong wind blew?

_____

_____

5. How did Bela's way help the birds?

_____

_____

Words to know

branch: a part of a tree that grows out from the trunk
wobbly: shaky and not steady
upside: with the top part turned to the bottom
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Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Bela the Bat Hangs Upside Down

Square group

Bela the bat sat in a class full of birds. All of the birds perched on a branch, but Bela hung by her feet instead.

"Sit up like the rest of us," said the birds. Bela tried her best. She gripped the branch and sat upright, but she felt wobbly and nearly tumbled off.

"I really do prefer hanging upside down," she explained.

Later, a strong wind began to blow. The birds shook and slipped along the branch, but Bela just clung on, safe and calm. "Hold on the way I do!" she called. The birds copied her, and they all learned that being different can be a help.

Questions

1. How did Bela prefer to sit?

_____

_____

2. What did the birds perch on?

_____

_____

3. How did Bela feel when she sat upright like the birds?

_____

_____

4. What happened when the strong wind began to blow?

_____

_____

5. How did Bela's way of holding on help the birds?

_____

_____

Words to know

branch: a part of a tree that grows out from the trunk
wobbly: shaky and not steady
upside: with the top part turned to the bottom
calm: quiet and not upset

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Bela the Bat Hangs Upside Down

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Bela the Bat Hangs Upside Down

Easier · 71 words · Flesch-Kincaid grade -0.4

1. Upside down, by her feet.
2. A branch.
3. Wobbly.
4. The birds slipped but Bela hung on.
5. They copied her and stayed safe.

Triangle: Bela the Bat Hangs Upside Down

This passage · 90 words · Flesch-Kincaid grade -0.1

1. Upside down, hanging by her feet.
2. A branch.
3. Wobbly.
4. The birds slipped but Bela hung on, safe.
5. They copied how she held on and stayed safe.

Square: Bela the Bat Hangs Upside Down

Harder · 109 words · Flesch-Kincaid grade 2.5

1. Upside down, hanging by her feet.
2. A branch.
3. Wobbly, as if she might tumble.
4. The birds slipped, but Bela clung on, safe and calm.
5. They copied how she held on, and it kept them safe.